# OCALICONLINE 2022 - Conference-At-A-Glance

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Keynote | **Tuesday, November 15,****2022**12:00 - 1:30 pm | 9024 | **Grace and Grit: A Conversation with Judy Heumann, Temple Grandin, and Haben Girma**Judy Heumann, Temple Grandin, Haben Girma |
| Room 01 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8873 | **Building Local Capacity to Create Sustainable Change: A Tool to Maximize Your Efforts**Christine Croyle, Bill Bogdan, Teresa Kobelt, Mark Campano |
| Room 02 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8877 | **UDL, Differentiated Instruction, and SDI: Meeting Learners' Needs in the Core and Beyond**Colleen Kornish, Ryan Murphy, Leeann Weigman |
| Room 03 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8968 | **Transition Overview: NTACT:C Best Practices and Resources for Secondary Transition**Michael Stoehr, Catherine Fowler |
| Room 04 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8949 | **Strategies and Adaptations for the Earlier Identification of Autism in Young Children**Maggie Gons, John Duby, Jeffrey Hine |
| Room 05 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 9018 | **Charting the Life Course: How CtLC Has Changed Lives for Families** Celia Schloemer, Krushawna Harper, Amy Clawson, Patrick Kilbane, Patricia Richards-Drake |
| Room 06 - Recorded | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8757 | **Teaching Sociopolitical Consciousness and Intersectional Self- Advocacy to Students with Autism**L. Lynn Stansberry Brusnahan, Marcus Fuller, Elizabeth Harkins |
| Room 07 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 3:45 pm | 8991 | **ODE Inclusive Leadership Focus**Jo Hannah Ward, Joseph Petrarca, Monica Drvota |
| Room 08 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8726 | **Assistive Technology Assessment Guide**Heather Koren |
| Room 09 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8907 | **Mindful Practices for Caregivers**Rachael Theis, James Flynn |
| Room 10 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8840 | **Autism Moving Forward: Unexpected Lessons From a Weird Year**Ruth Prystash, Rene DeLoss, Rebecca Silva |
| Room 11 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8857 | **Interoception 101: Let's Learn About the 8th Sense Together**Kelly Mahler |
| Room 12 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 8709 | **Let's Practice Coaching**M. Gayl Bowser |
| Room 15 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 9028 | **NETWORKING: OCALI's Assistive Technology and Accessible Educational Materials Center**Jan Rogers, Rachel Schultz, Jennifer Govender, Heather Bridgman |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 16 - Live Meeting | **Tuesday, November 15,****2022**1:45 - 2:45 pm | 9039 | **NETWORKING By Role: Parents and Family Members**Julie Short, Jen Bavry |
| Room A - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8739 | **The Grandfriends Project**Susan Siemer, Scott Eldredge |
| Room B - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8772 | **Cracking the Social Code: A STEM and Social Skills Curriculum** Robert Pennington, Claire Donehower, Chelsea Marelle, Janet Sanchez Enriquez |
| Room C - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8745 | **Welcoming Autistic Students into Post-Secondary Classrooms Using UDL Principles**Anne Nagel, Arianna Esposito, David Kearon |
| Room D - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8804 | **Spectrum Voices Conversation: AutisticRadio.com - Authentic Autistic Perspectives for Engagement**Julian Barton, Harry McCormack |
| Room E - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8719 | **The Lifelong Fitness Journey That Begins With Pen and Paper**Sheena Leedham |
| Room F - Recorded | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8981 | **Pivotal Response Treatment: The Dissemination of Parent-Mediated Intervention**Brittani Harris |
| Room H - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 9063 | **NETWORKING: Get to Know the Urban Collaborative** |
| Room J - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8844 | **Engaging Families as Partners in the Digital Learning Process**Christine Fox, Maggie Pickett, Angel Morgan |
| Room K - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8818 | **The WHO Caregiver Skills Training Program**Pamela Dixon |
| Room M - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8769 | **The Challenges Faced by Saudi Families of Children With Autism and The Strategies to Address Them**Mashael Aljuaid, Heather Coleman, Sheila Smith |
| Room N - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8982 | **NETWORKING: Meet the Good Life Ambassadors**Shaye Taylor, Will Gallup, Sean Walker, Grace Blatt, Elizabeth Wietmarschen |
| Room P - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8894 | **Skills Acquisition for Young Adults With Disabilities: A Path to Functional Independence**Damilola Banwo Oyalaja, Gwendolyn Harshaw |
| Room Q - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 9006 | **NETWORKING: ODE Career Technical Education**Rebecca Crance, Chelsea Canterbury |
| Room R - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 9008 | **NETWORKING: Ohio's Department of Education Early Learning and School Readiness**Wendy Grove |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room T - Live Meeting | **Tuesday, November 15,****2022**3:00 - 3:45 pm | 8924 | **Utilizing Social Stories in ASL: Maximizing Deaf Children's Social and Emotional Learning**Julie Stewart, Patrick Graham |
| Room 01 - Recorded | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8790 | **Autism-informed Strategies to Improve Medical Interactions and Advanced Care Planning**Andrew Nelson, Joann Migyanka, Valerie Violi-Satkoske, David Kappel |
| Room 02 - Recorded | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8928 | **UDL Before FBA**Lisa Arthur, Kate Silver |
| Room 03 - Recorded | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8938 | **Neurological Visual Impairment: The Eye-Brain Relationship**Staci Wills |
| Room 05 - Recorded | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8865 | **The New Reality: Interpreting Behavior of Persons With Intellectual Disabilities**Julie Gentile |
| Room 06 - Recorded | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8819 | **Creating Co-Regulation Strategies: A Recorded Session from OCALICONLINE 2021**Brigid Rankowski, Sondra Williams |
| Room 08 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8753 | **Using Iconicity: The Power of Symbols**LaShell Dauterman, William Dauterman |
| Room 09 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8911 | **Building Local Capacity to Create Sustainable Change: A Networking Session**Christine Croyle, Teresa Kobelt, Mark Campano, Bill Bogdan |
| Room 10 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8832 | **Autistic Burnout: The 4 R's to Recovery**Lori Hogenkamp, Mary Helen Richer |
| Room 11 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8965 | **The Power of Motivation: Supports That Encourage Engagement**Stacy Nonnemacher, Gwendolyn Harshaw |
| Room 12 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8888 | **Charting the Life Course: Motivational Interviewing Technique and When Planning is Difficult**Jennifer Turner, Mary Turner |
| Room 13 - Live Webinar | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8885 | **Ohio Graduation Requirements**Amy Szymanski, Travis Taylor, Graham Wood |
| Room 14 - Live Webinar | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 8776 | **An Introduction to Mindfulness-Based Social-Emotional Learning**Sheri Dollin |
| Room 15 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 9021 | **Publishing in and Reviewing for Rural Special Education Quarterly**Ginevra Courtade, Caroline Fitchett |
| Room 16 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 9051 | **NETWORKING By Location: Hawaii, California, Nevada, Utah, Arizona, New Mexico, Colorado**Jennifer Govender |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 17 - Live Meeting | **Tuesday, November 15,****2022**4:00 - 5:00 pm | 9040 | **NETWORKING By Role: First-Year General Educators**Julie Short |
| Room 01 - Recorded | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8874 | **Partnership Across the Pond: Good Practice is Good Practice** Christine Croyle, Angelica Gagliardi, Suzie Beaumont, Bobbi Colatruglio, Stacey Betts |
| Room 02 - Recorded | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8866 | **UDL at Every Tier: How the UDL Framework Supports a MTSS**Cherie Smith, Ron Rogers, Heidi Orvosh |
| Room 04 - Recorded | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8953 | **First the Basics: How to Align Standards to Earn Course Credit and Prepare for Alternate Assessment**Alex Corwin, Shawna Benson, Amy Szymanski, Wendy Stoica |
| Room 05 - Recorded | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8903 | **Inclusive Trauma-Informed Practices: Using a Trauma-Informed Lens to Support All Children**Misty Cole, Lisa Golden |
| Room 06 - Recorded | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8868 | **Tried and True Strategies! Our Perspectives, Our Voices**Wendy Szakacs, Zackary E, Ally Kirk, Elijah Penix |
| Room 07 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8805 | **Developing Safe Healthy Relationships in a Digital World**Rob Anderson |
| Room 08 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8855 | **MEETING: Ohio Parent Mentor Project Meeting**Kenyona Walker, Gwendolyn Harshaw |
| Room 09 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8718 | **People With Disabilities and Human Trafficking: A Deeper Look at Best Practices**Katherine Yoder, Adonna Wilson-Baney, Leigha Shoup |
| Room 10 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8707 | **Getting Ready for the Annual Federal Quota Census**Jennifer Govender, Kelly Houston, Judy Siens, Sarah Buoni |
| Room 11 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8715 | **Give Me a Break: Choosing the Right Kind of Break for Your Students' Needs**Lynn DeMange, Allison Officer |
| Room 12 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 9029 | **NETWORKING: OCALI's Office of Policy**Teresa Kobelt |
| Room 13 - Live Webinar | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8842 | **Getting Kids on Track with the Train Model for Executive Function**Cara Koscinski |
| Room 14 - Live Webinar | **Wednesday, November 16, 2022**8:45 - 9:45 am | 8994 | **Autism and How Driving Has Made a Difference**Sheila Smith, Andrew Arboe , Mike DiMauro |
| Room 15 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 9052 | **NETWORKING By Location: International Attendees**Jim Taylor |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 16 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 9044 | **NETWORKING By Role: School Psychologists**Amy Bixler Coffin |
| Room 17 - Live Meeting | **Wednesday, November 16, 2022**8:45 - 9:45 am | 9061 | **NETWORKING: OCALI's Lending Library**Valerie Frey |
| Room A - Recorded | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8900 | **Bill of Rights for Students Who are Deaf or Hard of Hearing: Then and Now**Teresa Kobelt, Janet DesGeorges |
| Room C - Recorded | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8859 | **DODD Technical Assistance for Youth Ages 5 to 17**Leigh Ann Smoot |
| Room D - Recorded | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8847 | **Empowerment: One Brushstroke at a Time**Victoria Gao |
| Room F - Recorded | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8752 | **Dodging Dumpster Fires for Professionals: Handling Legal Challenges in Special Education**Bernadette Laughlin |
| Room G - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8806 | **Student Input in their Function-based Interventions**Megan Carpenter, Melinda Snodgrass, Virginia Walker, Monique Pinczynski |
| Room H - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8893 | **The Lives-in-Progress Collective: A Disability-Led National Grassroots Network for Self-Direction**David James DJ Savarese |
| Room J - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8995 | **NETWORKING: OEC Urban Support Team**Andrea Faulkner |
| Room K - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8997 | **NETWORKING: OEC Resources Management**Earl Focht, Randall Kempton, Sarah James |
| Room M - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8961 | **Transition Program for Middle School: Creating Work Based Opportunities to Increase Social Skills**Kelly Breunig |
| Room N - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 9014 | **NETWORKING: Ohio's Department of Education Nonpublic Educational Options**Lisa Guerra, Christine Burns |
| Room P - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8833 | **Connecting With Families to Empower Students**Al LaBarre, Lauri Kaplan, Tabitha Palmer |
| Room Q - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 9042 | **Be at Your BEST: Braille Professional Development and Resources**Jan Rogers, Rachel Schultz, Jennifer Govender, Augusta Fisher |
| Room R - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 9001 | **NETWORKING: OEC Dispute Resolution**Heidi Kleinman, Karen Johnson |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room S - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 9016 | **NETWORKING: Ohio's Department of Education Whole Child Supports**Brittany Miracle |
| Room T - Live Meeting | **Wednesday, November 16, 2022**10:00 - 10:45 am | 8730 | **When Appropriate Behavior Is Inappropriate**Kate Gladstone, James Williams |
| Room 01 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8933 | **Walk the Walk: Preparing Your Puberty Toolbox**Melissa Dubie, Dee Marks, Ginny Bryan, Denise Sawan Caruso |
| Room 02 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8777 | **Team Collaboration to Build Student Skills**Carol Dittoe |
| Room 03 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8980 | **Unlocking a Treasuretrove: Exploring the Literacy Access Website**Shawna Benson |
| Room 04 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8969 | **Youth With Complex Support Needs: Education and Vocational Rehabilitation Collaboration for Success**Michael Stoehr, Brenda Simmons |
| Room 05 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8788 | **Making Sense of Sensory Part 1: An Essential Aspect of Providing Kind and Meaningful Supports**Kelly Mahler, Chloe Rothschild, Kim Clairy |
| Room 06 - Recorded | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8749 | **Powerful Partnerships: Supporting Young Children in Their Least Restrictive Environment**Tricia McCollum, Krista Dickens, Michelle Smith, Deborah Bailey |
| Room 07 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8922 | **Family and Professional Resource Guide**Erin Simmons, Lisa Hickman, Bonnie Hubbard-Nicosia |
| Room 08 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8860 | **APH: Committed to Providing a Lifetime of Learning With Braille**Jim Sullivan |
| Room 09 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8916 | **Using Universal Design for Learning for Executive Functioning Variability**Megan Trowbridge, Tracy Mail |
| Room 10 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8872 | **Fathers' Perspectives: How Dads Want to Be Supported During the Journey**Corey Ferguson, Thomas Hess, Mark W. Butler, Kari Jones, Joshua Counceller, Gwendolyn Harshaw |
| Room 11 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8954 | **ID Early for Autism Spectrum Disorder: Moving Towards a Tiered System**Maggie Gons, Jessica Foster |
| Room 12 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8799 | **Leveraging 529A ABLE Accounts for Disabled Beneficiaries to Gain Greater Financial Autonomy**Andrew Komarow, Meghaan Lurtz, Liz Yoder |
| Room 13 - Live Webinar | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8935 | **Charting the Life Course: My Future**Theresa Warren, Emily Johnson, Janet Maine, Celia Schloemer |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 14 - Live Webinar | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8960 | **Collecting and Hoarding Behaviors: How Much Stuff Is Too Much?**Alesha Cooper, Richard Ibbotson |
| Room 15 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 8913 | **Partnership Across the Pond: A Networking Session**Christine Croyle, Angelica Gagliardi, Stacey Betts, Suzie Beaumont, Bobbi Colatruglio |
| Room 16 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 9045 | **NETWORKING By Role: Special Education Directors, Principals, and Superintendents**Amy Bixler Coffin |
| Room 17 - Live Meeting | **Wednesday, November 16, 2022**11:00 am - 12:00 pm | 9056 | **NETWORKING By Location: Virginia, Pennsylvania, Delaware, New Jersey, Maryland, New York**Carly McVey |
| Room A - Recorded | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8875 | **Beyond Fear: Focusing on Benefits and Working Before, During, and After Transition**Keith Banner, Lisa Comes, Thomas Hess, Christine Brown, Jeanne Hall |
| Room C - Recorded | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 9043 | **Practical Considerations: Preparing Your Child With Autism For Medical Appointments**Jill Hudson |
| Room D - Recorded | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8803 | **A Special Need for Music: Anyone Can Incorporate Music in Learning**Jim Howell |
| Room E - Recorded | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8820 | **Being a Dual Reader: Using Both Braille and Large Print in Education and Beyond**Katie Robinson, Molly Taylor |
| Room F - Recorded | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8711 | **Family Engagement: What People Think Versus What Is**Melissa Jackson, Kim Mathews |
| Room G - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8705 | **The Thinking Side of Social: The Role of Mental State Verbs in Development**Anna Vagin |
| Room H - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8802 | **Using Acceptance and Commitment Therapy Techniques to Teach Innovative Coping Skills**Bobby Huffman |
| Room J - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8810 | **10 Tips for Family-School Alliances During Transition**Amy Pleet-Odle |
| Room K - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8725 | **An Introduction for New Directors of Special Education and Pupil Services**Valerie Riedthaler, Gwenn Spence, Sarah Walker |
| Room M - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8827 | **Adaptations for Hands-On Just-in-Time Learning Intensive Virtual Professional Development**Iryna Ashby, Naomi Swiezy, Tiffany Neal |
| Room N - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 9035 | **NETWORKING: OCALI's Family and Community Outreach Center**Gwendolyn Harshaw |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room P - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 9020 | **Rural Special Education Research: Implications and Resources to Support Evidence-based Practice**Brittany Hott, Kathy Randolph, Jasmine Justus-McDowell, Ginevra Courtade, Todd Sundeen |
| Room Q - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8979 | **Disproportionality and Appropriate Identification for Special Education**Debra Shirley, Bernadette Laughlin, Ashley Rector, Jennifer Barnes, Shauna Schramke, Shawna Benson |
| Room R - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 9037 | **NETWORKING By Role: Special Educators and Intervention Specialists**Wendy Szakacs |
| Room T - Live Meeting | **Wednesday, November 16, 2022**12:30 - 1:30 pm | 8944 | **What a ?? Pain?? All the FeelZzz: An Alternative Way to Communicate Pain and Discomfort**Amy Laurent, Jacquelyn Fede |
| Room 01 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8886 | **Health Care and Disability: Addressing Ableism and Improving Outcomes**Teresa Kobelt, Susan Havercamp, Kara Ayers, Kelly O'Reilly |
| Room 02 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8864 | **Supporting Parents and Professionals: What We Do in Ohio**Lisa Hickman, Sandy Brickner, Elizabeth Carter, Jacqueline Howley, Dee Marks |
| Room 03 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8841 | **Supporting Executive Functioning Skills at Home**Amy Gaffney |
| Room 04 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8920 | **Simon Says or Science Says? What Science Has Taught Me About My Autistic Son**Laura Sorg |
| Room 05 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8773 | **Teaching Self-Determination to Students With Significant Disabilities**Kathryn Doyle, Stephen Kroeger, Stevie Smith, Catherine Dart |
| Room 06 - Recorded | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8789 | **Making Sense of Sensory Part 2: Providing Practical Sensory-Based Strategies across the Lifespan**Kelly Mahler, Chloe Rothschild, Kim Clairy |
| Room 07 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8993 | **Social Emotional Engagement: Finding the Fuel for Learning in our Classrooms**Emily Rubin, Jen Townsend |
| Room 08 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8850 | **Let's Explore the Commonly-Utilized Structures of Social and Support Groups for Autistic Adults**James Williams |
| Room 09 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8971 | **Students With Complex Support Needs: How to Engage for Focused Planning and Post-High School Success**Michael Stoehr, Amy D'Agati, Dawn Rowe, Mary Morningstar |
| Room 10 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8762 | **Three School Wide Systems for Inclusive Practices**Robert Frantum-Allen |
| Room 11 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8748 | **Help, There's A New Braille Student in My District! What Do I Need to Know?**Jennifer Govender, Shelley Mack |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 12 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8951 | **Lessons Learned from the Pandemic: UDL Innovations in the Classroom**Sean Smith |
| Room 14 - Live Webinar | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8992 | **Personal Perspectives: Using Strengths to Motivate**Sheila Smith, Sydney Krebsbach, Jeffrey Snyder, Sam Mitchell |
| Room 15 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8986 | **Family Engagement 101: Building a Strong Foundation**Thomas Capretta, Barbara Boone |
| Room 16 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 8830 | **Inspiring Equity and Inclusion with Infant Early Childhood Mental Health Consultation**Grace Schoessow |
| Room 17 - Live Meeting | **Wednesday, November 16, 2022**1:45 - 2:45 pm | 9032 | **NETWORKING: OCALI's Outreach Center for Deafness and Blindness**Christine Croyle, Heather Herbster, Angelica Gagliardi, Michelle Motil |
| Room A - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8721 | **Opportunities for Growth: Lessons Learned from Restraint and Seclusion Complaints**Emily Menker |
| Room B - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8786 | **College Student Satisfaction in a Mentoring Program**Kayley Letcher, Makenna Presley, Shirley Peganoff O'Brien |
| Room C - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8771 | **Guidance for Using Simultaneous Prompting to Teach Math to Students With Disabilities**Tim Morse |
| Room D - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8779 | **Direct ABA Services for Individuals With Autism Via Teleconferencing Platform**Meghan Herron, Tabatha Adkins |
| Room E - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8904 | **Peer Support Expansion for Families in Ohio**Alaina Deighan |
| Room F - Recorded | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8781 | **Mission Inspire: Students With Visual Impairments Soaring to Excellence in Data Analysis**Tiffany Wild, Tina Herzberg |
| Room G - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 9013 | **NETWORKING: Ohio's Department of Education Learning and Instructional Strategies**Sherry Birchem, Kerry Martinez |
| Room H - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8998 | **NETWORKING: OEC Related Services**Bernadette Laughlin |
| Room J - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 9023 | **NETWORKING: OEC Gifted**Maria Lohr |
| Room K - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8861 | **Just Grab and Go! Using OCALI's Resource Gallery to Support Communication and SEL Needs**Julie Short, Denise Sawan Caruso, Wendy Szakacs |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room M - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8754 | **Empowering Kids With a Strong Home and School Connection**Lisa Orem, Janette Rondy |
| Room N - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8902 | **The Interactive Jagged Profile: A Tool for Making the Invisible Visible**Kasia Derbiszewska, Ron Rogers, Barb Gentille Green |
| Room P - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8794 | **Building a Bridge of Self-Determination: A Success Indicator for Students Entering College**Lindsay Carr |
| Room Q - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8901 | **NETWORKING: Toward a Bill of Rights in Ohio**Angelica Gagliardi, Lou Maynus |
| Room R - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 9004 | **NETWORKING: Ohio's Department of Education Assessment**Wendy Stoica, Ma'Taya Hammond |
| Room T - Live Meeting | **Wednesday, November 16, 2022**3:00 - 3:45 pm | 8778 | **Mission Transition: Successful Transition to Early Childhood Programs for Children With Autism**Amanda Lowery |
| Room 01 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8895 | **Collaboration: A Team Approach to Advocating for the Mental Health Needs of Deaf and HoH Individuals**John Moore, Jerry Hayes, Maria O'Neil Ruddock, Vincent Sabino |
| Room 02 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8921 | **View From Here: How to Implement and Sustain UDL in the Real World**Michelle Duda, Alisa Jones, Laurene Sweet, Michael Nikson, Cherie Smith |
| Room 03 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8912 | **Employment First 10-Year Anniversary**Stacy Collins, Amy Szymanski, David Hoff |
| Room 04 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8826 | **Literacy Opportunities: Enhancing Braille Skills at the Ohio State School for the Blind Summer Camp**Karen Koehler, Cecelia Peirano, Kathleen Farrand |
| Room 05 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8829 | **Actually, I Can: A Journey of Self-Advocacy**Michael Uher, Kate Roberto, Janet Uher, Jeff Harbal, Sandy Brickner |
| Room 06 - Recorded | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8758 | **Acquisition of Functional Social and Communication Skills: Assessment to Intervention Ideas**L. Lynn Stansberry Brusnahan, Erin Farrell |
| Room 07 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 9026 | **Growing Social at School for Preschoolers**Dr. Chris Abildgaard, Nicole Murphy |
| Room 08 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8704 | **Academic Excellence for All: The Equity Gap Analysis Tool**Kara Putinsky, Stephanie Fojas |
| Room 09 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8767 | **Cultivating Collaboration: The Importance of the Teacher and Therapist Relationship With Caregivers**Brandy Brewer |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 10 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8975 | **A Collaborative Team Approach for Supporting Healthcare Needs in School**Emily Meier |
| Room 11 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 9002 | **Recreation and Physical Activity: Its Uses for Teaching and Improving Socialization**Sheila Smith, Christianna Blanchard-Alworth, Myra Beth Bundy, Molly King |
| Room 12 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 9047 | **Post-Secondary Transition Planning from Rural and Urban Perspectives**Pamina Abkowitz, Louise Yoho |
| Room 13 - Live Webinar | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8849 | **BCBA Consultation in Child Development Centers During and After the Pandemic**Maridith Resendez, Kristine Henry, Brenda Armas, Amy Sager |
| Room 14 - Live Webinar | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8852 | **Is This How It's Going to Be? Just My Kid and Me? - Building a Personal Support Network**Lynne Fogel, Amy Clawson, Marion Cosgrove Rauch |
| Room 15 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 8988 | **Walk the Walk: Preparing Your Puberty Toolbox - A Networking Session**Melissa Dubie, Dee Marks, Ginny Bryan, Denise Sawan Caruso |
| Room 16 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 9041 | **NETWORKING By Role: General Educators**Carly McVey |
| Room 17 - Live Meeting | **Wednesday, November 16, 2022**4:00 - 5:00 pm | 9053 | **NETWORKING By Location: Alaska, Washington, Oregon, Idaho, Montana, Wyoming**Jen Bavry |
| Room 01 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8897 | **Better Together: Identifying Characteristics of Successful Partnerships**Christine Croyle, Amy Campbell |
| Room 02 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8770 | **Preschool LRE: Making Decisions Along the Continuum**Tricia McCollum, Teresa Brown |
| Room 03 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8956 | **Exploring Self-Determination: Using Theory to Guide Practice**John McNaught |
| Room 04 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8917 | **Improving Detection and Assessment of Dementia in the Autistic Population**Lynsey Stewart |
| Room 05 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8943 | **Power UP! or Down: Supporting Regulation Using an ENERGY Framework**Amy Laurent, Jacquelyn Fede |
| Room 06 - Recorded | **Thursday, November 17,****2022**8:45 - 9:45 am | 8756 | **Evolving Trends in Student Discipline**Mallory Legg, Maureen van Stone |
| Room 07 - Live Meeting | **Thursday, November 17,****2022**8:45 - 9:45 am | 9025 | **Addressing Mental Health Needs in the Classroom for Neurodiverse Learners**Dr. Chris Abildgaard, Nicole Murphy |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 08 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8950 | **Celtic FC Foundation: Football for Good**Donna Marie Henry, Tony Hamilton |
| Room 09 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8880 | **DIRFloortime: Fostering Parent Empowerment**Jeffrey Guenzel, Gwendolyn Harshaw |
| Room 10 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8879 | **Educational Identification of Autism: What Do Teams Need?** Teresa Kobelt, Lisa Saylor, Sarah Buoni, Bernadette Laughlin, Megan Flowers, Amy Bixler Coffin |
| Room 11 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8977 | **Increasing Success for African American Males With Disabilities**Amanda Randall, Cami Williams |
| Room 12 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8867 | **UDL, Predictable Supports, Options, and Technology**Heidi Orvosh, Cherie Smith |
| Room 13 - Live Webinar | **Thursday, November 17, 2022**8:45 - 9:45 am | 8962 | **Building a National Autism Data Collaborative to Inform Autism Policy in Canada**Deepa Singal, Mackenzie Salt, Stelios Georgiades, Jill Farber, Danielle Pearlston |
| Room 14 - Live Webinar | **Thursday, November 17, 2022**8:45 - 9:45 am | 8909 | **Double Empathy in Action: An Autistic Student and a Neurotypical Teacher's Search for Balance**Aaron Lanou, Colin Ozeki |
| Room 15 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 8787 | **Finding Resources to Help Children With Special Healthcare Needs**Kim Mathews, Melissa Jackson |
| Room 16 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 9046 | **States Discuss the Importance of Family Engagement and How Each Supports Engagement Across the Educational Cascade**Jo Hannah Ward, Carole Clancy, Leah Voorhies, Lyndsay Havey |
| Room 17 - Live Meeting | **Thursday, November 17, 2022**8:45 - 9:45 am | 9033 | **NETWORKING: OCALI's Teaching Diverse Learners Center**Shawna Benson |
| Room A - Recorded | **Thursday, November 17, 2022**10:00 - 10:45 am | 8746 | **Minding Autism**Laurie Sparks-Dennison |
| Room B - Recorded | **Thursday, November 17, 2022**10:00 - 10:45 am | 8908 | **The Who, What, and Why of the Ohio UDL Collaborative**Susan Larson, Jaclyn Disibio, Lindsay Slater |
| Room C - Recorded | **Thursday, November 17, 2022**10:00 - 10:45 am | 8782 | **Creation of the National Agenda for STEM Education for Students With Visual Impairments**Tiffany Wild, Derrick Smith, Danene Fast |
| Room D - Recorded | **Thursday, November 17, 2022**10:00 - 10:45 am | 8713 | **Communication... Low Tech, High Tech, and In-between!**Mo Buti |
| Room E - Recorded | **Thursday, November 17, 2022**10:00 - 10:45 am | 8972 | **Panning for Gold in the Rivers of Autism: 40 years of Networking**Richard Ibbotson, Jim Taylor |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room G - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8862 | **Just Grab and Go! Using OCALI's Resource Gallery to Support Environmental Challenges**Julie Short, Wendy Szakacs, Denise Sawan Caruso |
| Room H - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8708 | **What About Me? Accommodations for Neurodivergent Educators**Layla Besson |
| Room J - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 9007 | **NETWORKING: Ohio's Department of Education Community Schools**Colleen Grady |
| Room K - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8863 | **Ohio's Alternate Assessment for Students With the Most Significant Cognitive Disabilities**Ma'Taya Hammond, Wendy Stoica |
| Room M - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8905 | **Implementing Family Peer Support in Ohio: An Open Discussion**Alaina Deighan, Wren Hawkins, Tamisha McKenzie |
| Room N - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8973 | **Importance of Health Care in Transition Planning: Resources, Recommendations and Best Practices**Samhita Ilango, Annie Schmidt |
| Room P - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 9005 | **NETWORKING: ODE Assessment High School Testing**Donna Williams |
| Room Q - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 9012 | **NETWORKING: ODE Intensive Supports**Clairie Jones |
| Room R - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8825 | **Using Robots to Facilitate Social-Communication Skills Instruction for Students with IDD**Claire Donehower, Jessica DeMarco, Sarah Hansen, Robert Pennington |
| Room S - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8996 | **NETWORKING: OEC Supports and Monitoring**Sarah Brooks |
| Room T - Live Meeting | **Thursday, November 17, 2022**10:00 - 10:45 am | 8740 | **Possible Challenges in Schools Across America: A Focus on Rural Settings**Michelle Aldridge |
| Room 01 - Recorded | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8898 | **Planning for Access: How a Communication Planning Guide Changed Outcomes**Christine Croyle, Carrie Davenport, Bobbi Colatruglio, Julie Stewart, Abby White, Tabitha Palmer |
| Room 03 - Recorded | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8932 | **Innovative Strategies Grants in Ohio's Schools: A Focus on Self- Determination and Family Engagement**Amy Szymanski, Kate Brenner, Shakeysa Ogletree, Lisa Froehlich, Sarah Waugh |
| Room 04 - Recorded | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8882 | **Universal Design for Learning: Where Have We Been, Where Are We, and Where Are We Going**Ron Rogers, Loui Lord Nelson, Andratesha Fritzgerald, Lindsay Jones, Kasia Derbiszewska |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 05 - Recorded | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8791 | **A Strength-Based Approach for Nurturing Self-Awareness and Self- Acceptance**Kelly Mahler, Rachael Thompson, Kim Clairy |
| Room 06 - Recorded | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8716 | **Behavior Cue Cards for Staff: Reading the Signs to Effectively Respond to Behavior**Carol Dittoe, Lynn DeMange, Allison Officer |
| Room 07 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8760 | **Transition Planning: Maximizing SSI and Maintaining Medicaid with STABLE Accounts and Trusts**Logan Philipps |
| Room 08 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8710 | **Self-Assessment Strategies to Guide AT Program Improvement**M. Gayl Bowser |
| Room 09 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 9003 | **Perspectives on Epilepsy and Downs Syndrome: Stories and Supports**Sheila Smith, Mina Chun, Tammy Bachrach, Brenny Kummer |
| Room 10 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8958 | **Working on the Foundation for Fidelity: Classroom Practices in EC PBIS**Margie Spino, Michelle Smith, Deborah Bailey |
| Room 11 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8854 | **Human Trafficking and Risks Associated for Individuals With Intellectual Developmental Disabilities**Steve Mentrek, Pat Stephens |
| Room 12 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8761 | **Game On! Modifying Student Behavior Across Settings Through the Use of the Good Behavior Game**Allison Oliver |
| Room 13 - Live Webinar | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8940 | **Your Special Needs Count Too: Maintaining Health, Identity, and Sanity as a Special Needs Caregiver**Elizabeth Trende, Kathryn Clausen, Gwendolyn Harshaw |
| Room 14 - Live Webinar | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 8918 | **Loving Lincoln and Oskar: A Mom's Journey Through Autism**Erin Simmons |
| Room 15 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 9019 | **American Council on Rural Education ACRES: Mission and Focus**Cathy Galyon |
| Room 16 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 9055 | **NETWORKING By Location: Mississippi, Alabama, Tennessee, Georgia, Florida, South Carolina, North Carolina**Patricia Klier |
| Room 17 - Live Meeting | **Thursday, November 17, 2022**11:00 am - 12:00 pm | 9034 | **NETWORKING: OCALI's Autism Center**Amy Bixler Coffin, Wendy Szakacs, Denise Sawan Caruso, Julie Short |
| Room A - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8914 | **From Home to Classroom: Creating DHH Mathematicians Through Natural Practices**Karen Kritzer, Mary Vaughn, Eric Moore |
| Room B - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8947 | **Meaningful Connections: A Conversation With Three Women on the Autism Spectrum**Barry Grossman, Shaye Taylor, Judy Endow, Ruth Aspy, Victoria Webster |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room C - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8970 | **Strategies for Meaningful Youth: Young Adult Engagement on State and Local Teams**Michael Stoehr, Michael Scanlon, Elizabeth Stout, Cady Russell |
| Room D - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8881 | **Building Foundational Skills for Transition Across the Grade Spans: K to 12**Alex Corwin, Dawn Rowe |
| Room E - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8720 | **Can You Tell Me How to Get to Digital Accessibility Street?**Chrystal Trapani, Kristin White |
| Room F - Recorded | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8927 | **Is My Child Eligible for Special Education? Medical Diagnosis vs. Educational Eligibility**Elaine Hamilton, Erin Hinkel |
| Room G - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8976 | **Individual Health Care Plans: Developing and Implementing Effective School-Wide Practices**Emily Meier |
| Room H - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8814 | **Screening for Dyslexia in Early Education: Pilot and Lessons Learned**Robert Frantum-Allen |
| Room J - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8795 | **Empower the Learner: Creating Pathways for Agency and Self- Advocacy**Kathleen McClaskey |
| Room K - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8876 | **Collaboratively Addressing Literacy Barriers With UDL Supports**Jennifer Heim, Tracy Mail |
| Room M - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8945 | **Ethical Considerations in Autism Services**Jeffrey Guenzel, Emile Gouws, Gwendolyn Harshaw |
| Room N - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8839 | **COVID Nineteen Remote Learning Predictors of Autistic Students Level of Engagement**Alisha Stubbs |
| Room P - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8987 | **Implementing Evidence-Based Practices for Middle School Students to Promote Functional Independence**Tami Childs, Leah Hicks, Jennifer Guettler |
| Room Q - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 9058 | **Networking By Location: North Dakota, South Dakota, Minnesota, Wisconsin, Nebraska, Iowa**Jen Bavry |
| Room R - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 9062 | **NETWORKING: Get to Know Autism Alliance of Canada** |
| Room S - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 9049 | **NETWORKING By Role: Occupational Therapists**Jan Rogers |
| Room T - Live Meeting | **Thursday, November 17, 2022**12:30 - 1:30 pm | 8763 | **AAC Considerations and Modifications for Vision and or Sensory Needs**Stefanie Olson |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 01 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8784 | **How People With ASD and IDD Can Work With Land Conservancies to Help Protect Our Environment**Peter Doehring, Chrissy Allen |
| Room 02 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8733 | **Goalbook: Systemic and Systematic Tools to Build Capacity and Ensure Compliance**Julie Fulton, Alyssa Mikolsky, Josephine Acord, Christina Gulley |
| Room 03 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8963 | **Promoting Inclusive Practices: Cuyahoga DD's Good Life Ambassadors**Janet Keeler, Will Gallup, Grace Blatt |
| Room 04 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8937 | **Neurological Visual Impairment: Broadening Our Perspectives**Staci Wills, Alisha Waugh, Elli Kalas, Tanya Tiegler, Wendy Bumbico, Lisa Milliron |
| Room 05 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8743 | **Karate and Kindness: How to Get Black Belt Positive Behavior at Home and School**Audra Karam, Matt Karam, Sophie Graves-Clore |
| Room 06 - Recorded | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8845 | **Supporting Neurodivergent Students' Emotional Regulation and Learning in General Education**Nancy Roop |
| Room 07 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8744 | **You've Got a Friend in Me**Lydia Wayman, Conner Cummings, Chloe Rothschild |
| Room 08 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8926 | **A Mom's Journey Through Autism: A Follow-Up Discussion**Erin Simmons, Marta Mohr |
| Room 09 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8813 | **Prioritizing Safety: Bringing Together First Responders and the Community**Mary Helen Richer, Tulika Prasad, Anne Tapia |
| Room 10 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 9059 | **NETWORKING: Supporting Early Childhood Inclusion**Laura Maddox-Bechard, Laurie Dinnebeil, Kathy Muehlbauer |
| Room 11 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8934 | **Charting the LifeCourse in Ohio Schools**Sarah Brooks, Lyndsay Havey |
| Room 12 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8702 | **Disability and Special Needs Planning Made Easy**Andre Sam |
| Room 13 - Live Webinar | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8883 | **Autism at the Federal Level: Updates from the Interagency Autism Coordinating Committee**Susan Daniels, Teresa Kobelt |
| Room 14 - Live Webinar | **Thursday, November 17, 2022**1:45 - 2:45 pm | 8910 | **Supported Decision-Making: The Movement and the Message**Josh Young, Janet Maine, Marion Cosgrove Rauch, Samantha Perry, Marci Straughter |
| Room 15 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 9054 | **NETWORKING By Location: Maine, Vermont, New Hampshire, Massachusetts, Connecticut, Rhode Island**Rachel Schultz |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 16 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 9048 | **NETWORKING By Role: Speech-Language Pathologists**Denise Sawan Caruso |
| Room 17 - Live Meeting | **Thursday, November 17, 2022**1:45 - 2:45 pm | 9031 | **NETWORKING: OCALI's Multi-System Navigation Center**Chris Filler, Jen Bavry, Amy Bixler Coffin, Steve Mentrek, Kelly Elton, Jessica Fox, Bambi Zinkon, Sydney Cook |
| Room A - Recorded | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8890 | **Educating and Empowering the Whole Child through UDL and SEL**Julie Weyandt, Colleen Kornish |
| Room B - Recorded | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8989 | **Best Practices in Identifying and Serving Students Who Are Twice Exceptional**Michael Demczyk, Jeffrey Shoemaker, Maria Lohr, Megan Vermillion |
| Room C - Recorded | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8768 | **Autistic Students in College Classrooms: Efficacy of an Interdisciplinary Program for Faculty**Siva Priya Santhanam |
| Room D - Recorded | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8775 | **Parents and Families Have Feelings Too**Tera Viola |
| Room E - Recorded | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8925 | **Where Policy Meets Practice: Data-Driven Decisions in Implementing Ohio's Dyslexia Support Laws**Sherine Tambyraja, Carolyn Turner, Tricia Merenda, Michelle Elia |
| Room G - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8809 | **Functional Communication Training in General Education Settings for Students With IDD**Megan Carpenter, Virginia Walker, Andy Masud, Ashley Anderson |
| Room H - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8983 | **The Journey to Late Diagnosis**Cyndi Gerlach, Corey Walker, Terri Robson |
| Room J - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8915 | **From Home to Classroom: Creating DHH Mathematicians - A Time to Network and Apply**Karen Kritzer, Mary Vaughn, Eric Moore |
| Room K - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8755 | **Engaging Everyone in the Intervention Classroom and Beyond**Lisa Orem, Jessica Harris |
| Room M - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8727 | **Robot Assisted Instruction: How It Can Help Children With Autism**Ted Klopp |
| Room N - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8759 | **An ASD Interdisciplinary Scholarship, Clinical Training, and Community Engagement Center at EKU**Myra Beth Bundy, Shirley Peganoff O'Brien, Jennifer Hight, Marie Manning, Jade Robinson |
| Room P - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8966 | **Making Accessibility More Accessible**Kenyona Walker, Gabrielle Hicks, Gwendolyn Harshaw |
| Room Q - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 8717 | **Diversity and Autism Identification: Resources and Roadblocks for Families of Young Children**Camille Marie Brandt |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room R - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 9015 | **NETWORKING: Ohio's Department of Education Transition**Amy Szymanski |
| Room S - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 9000 | **NETWORKING: OEC Low Incidence Disabilities and Diverse Learner**Sarah Buoni, Megan Flowers |
| Room T - Live Meeting | **Thursday, November 17, 2022**3:00 - 3:45 pm | 9027 | **So Many Special Education Jobs. So Few Candidates: What Can We Do to Recruit and Retain Special Education Professionals?**Bernadette Laughlin |
| Room 01 - Recorded | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8929 | **Conducting Psychoeducational Assessments for Deaf and Hard-of- Hearing Students 101**Rachel Martin, Brooke Schroeder |
| Room 02 - Recorded | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8871 | **Reimagining Career Technical Education Using Universal Design for Learning**Sue Seelig, Melissa Solazzo |
| Room 03 - Recorded | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8955 | **The Power of Collaboration: Building Effective Multi-Agency Teams** Amanda Baggett, Andrew Ellis, Shirley Bowald, Jenifer Call, Sarra Burnham, Emiliano Lebron |
| Room 04 - Recorded | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8798 | **Respecting Neurodiversity and the Personal Experience of Autism in Assessment and Programming**Kim Clairy, Barry Grossman, Ruth Aspy |
| Room 07 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8843 | **Honoring Ourselves: Identities, Narratives, UDL, and How We Collaborate**Denia Bradshaw |
| Room 08 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8714 | **Promoting Appropriate LRE Decisions Through The Utilization of a LRE Decision Tool Workbook**Lawrence Dennis, Ed Kapel, Michele Spencer |
| Room 09 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8837 | **Putting SD into SDI**Amy Pleet-Odle |
| Room 10 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8828 | **Access for All: Accessibility Tools and Design Tips for Chrome**Brenny Kummer |
| Room 11 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8878 | **Updates on Ohio's Early Learning and Development Standards**Elizabeth Sailer Agnew |
| Room 12 - Live Meeting | **Thursday, November 17, 2022**4:00 - 5:00 pm | 9060 | **NETWORKING: Meet the Directors of the Ohio Office for Exceptional Children**Jo Hannah Ward, Joseph Petrarca, Monica Drvota |
| Room 13 - Live Webinar | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8899 | **A Panel on Ohio Services and Supports for Students With Sensory Needs**Megan Flowers, Christine Croyle, Nathan DeDino, Sarah Buoni, Deborah Telfer, Lou Maynus, Katie Scheetz |
| Room 14 - Live Webinar | **Thursday, November 17, 2022**4:00 - 5:00 pm | 8824 | **The Power of Your Story: How to Become an Advocate**Mark W. Butler, Teresa Kobelt, Kathi Machle, Marla Root |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 15 - Live Meeting | **Thursday, November 17,****2022**4:00 - 5:00 pm | 9038 | **NETWORKING By Role: First-Year Special Educators and Intervention Specialists**Wendy Szakacs |
| Room 16 - Live Meeting | **Thursday, November 17,****2022**4:00 - 5:00 pm | 8738 | **Procedural Safeguards: A Roadmap for FAPE**Tammie Sebastian, Lisa Hickman, Marbella Caceres, Monica Drvota |
| Room 17 - Live Meeting | **Thursday, November 17,****2022**4:00 - 5:00 pm | 8990 | **NETWORKING: OCALI's Lifespan Transitions Center**Alex Corwin, Starr Dobush, Jenna Allen, Chris Filler, Elizabeth Wietmarschen |
| Room 01 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8930 | **Deafness and Autism: Lived Experiences of Parents and Professionals**Teresa Kobelt, Patrick Graham, Angelica Gagliardi, Lisa Curtis |
| Room 02 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8942 | **A Foundation for Self-Advocacy: Workshopping the Person in Context Tool**Amy Laurent, Jacquelyn Fede |
| Room 03 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8957 | **Transition Tools: Showcasing Materials to Aid Multi-Agency Collaboration for Transition**Sue Savinsky, Kitty Kromer, Emily Askea, Michelle Frygier, Sarra Burnham |
| Room 04 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8823 | **Using Contact-Based Interventions to Create Inclusive Learning Spaces**Danene Fast, John Mitchell Ulibarri, Katie Smith |
| Room 05 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8785 | **Let's Take a Look: A Framework for Visual Supports**Megan Trowbridge, Alexis Kirk |
| Room 06 - Recorded | **Friday, November 18,****2022**8:45 - 9:45 am | 8978 | **Catatonia and Autism: What You Need to Know**Ruth Aspy |
| Room 07 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8923 | **Grief: It's Normal and Natural. How Do We Move Beyond It?**Stefanie Hall, Gwendolyn Harshaw |
| Room 08 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8783 | **Tech in the Self-Contained Setting**Jessica Roth, Michelle Gregory |
| Room 09 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8985 | **Resources to Assist Students with Complex Needs to Successfully Transition to a Meaningful Life**Michael Stoehr, Suzzanne Freeze, Alex Corwin, Meg Grigal |
| Room 10 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8811 | **Self-Regulation Strategies for Breakthrough Learning**Julia Brolin, Marleigh Gilyard, Melissa Jupp, Kelly Thoel |
| Room 11 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8731 | **Control the Chaos With Executive Functioning Skills**Tara Ruckman, Stephanie Howell |
| Room 12 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 8946 | **Incorporating Perseverative Interests Into Instruction to Unlock Hidden Potential**Bobby Huffman |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 13 - Live Webinar | **Friday, November 18,****2022**8:45 - 9:45 am | 8959 | **OhioRISE**Kelly Smith, Dawn Puster |
| Room 15 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 9036 | **NETWORKING: OCALI's Universal Design for Learning Center**Ron Rogers |
| Room 16 - Live Meeting | **Friday, November 18,****2022**8:45 - 9:45 am | 9057 | **NETWORKING By Location: Illinois, Indiana, Ohio, Michigan, Kentucky, West Virginia**Carly McVey |
| Room A - Recorded | **Friday, November 18,****2022**10:00 - 10:45 am | 8821 | **Deafverse: How a Game Teaches Deaf Teens to Level Up in Life**Kent Turner |
| Room C - Recorded | **Friday, November 18,****2022**10:00 - 10:45 am | 8764 | **Autism Speaks WIN Iowa Pilot: Working With the Community to Get Autistic Students Jobs**Anne Nagel, Josh Cobbs, Michelle Krefft, David Kearon |
| Room D - Recorded | **Friday, November 18,****2022**10:00 - 10:45 am | 8808 | **Journeying to our Home Planet: Peer Led Discussion and Support Groups for Older Autistic Adults**Anastasia O'Melveny, Ed Freniere, Victor Skowronski, Martha Goff, Jenny Connors |
| Room E - Recorded | **Friday, November 18,****2022**10:00 - 10:45 am | 8793 | **Common Errors Secondary Students With ASD Make When Solving Multiplicative Word Problems**Sarah Cox, Jenny Root |
| Room G - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8807 | **How Are We Licensing Teachers to Support Students With Extensive Support Needs?**Megan Carpenter, Amy Clausen, Ashley Anderson, Melissa Tapp |
| Room H - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8964 | **Planned Communities Creating Inclusion and Belonging**Cate Fopma, Kevin Potts, Gwendolyn Harshaw, Ken Anderson |
| Room J - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8712 | **No I In Team: Using Multi-Agency Collaboration to Engage Families**Kristin Oriani, Julia Ezzo |
| Room K - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8853 | **Finding a Way: Accurate and Fair Assessment of All English Learners**Wendy Stoica, David Brauer |
| Room M - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8939 | **Successful Inclusion through UDL**Barb Gentille Green, Robin Cunconan Lahr |
| Room N - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8722 | **Paraeducator Training in Challenging Behavior: Current Practices and Implications for the Field**Emily Sobeck, Virginia Walker, Sarah Douglas |
| Room P - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8816 | **Using Technology and Response Prompting to Teach Writing to Students with Extensive Support Needs**Monique Pinczynski, Robert Pennington |
| Room Q - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 9010 | **NETWORKING: Ohio's Department of Education Federal Programs**Diane Neal |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room R - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 9011 | **NETWORKING: Ohio's Department of Education Improvement and Innovation**Cynthia Dewey |
| Room S - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 9009 | **NETWORKING: Ohio's Department of Education Educator Effectiveness**Eric Petro, Lori Parker |
| Room T - Live Meeting | **Friday, November 18,****2022**10:00 - 10:45 am | 8967 | **ISPEAK4ME: Freeing the Hidden Voices of Autism**Sue Hope |
| Room 01 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8952 | **UDL: Momentum Through Multiple Means**Cherie Smith, Beth Stark |
| Room 02 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8984 | **Issues and Strategies: Mental Health and ASD**Cathy Pratt |
| Room 03 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8834 | **A Discussion of DEI Strategies Used to Bridge the Autism Service Disparity Gap**Khrystle Montallana, Michele Dew, Alyssa Kavner, Paula Pompa- Craven |
| Room 04 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8891 | **Supporting Students Who Are Twice Exceptional**Sarah Buoni, Maria Lohr |
| Room 05 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8792 | **It's All Downhill from Here: Helping People with IDD Get on Skis**Peter Doehring |
| Room 06 - Recorded | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8884 | **Youth Voice: Authentic Engagement and Systems Change**Teresa Kobelt, John Dellick, Michael Scanlon, Alexia Kemerling |
| Room 07 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8838 | **Advocacy and Allyship: Creating Positive Learning Environments for Students With Autism**Alicia Balfrey |
| Room 08 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 9017 | **CODA: OCALICONLINE Community Conversations Around the Film's Themes**Angelica Gagliardi, Tina Perry |
| Room 09 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8974 | **Pre-Employment Transition Services in Ohio**Roya Hood |
| Room 10 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8889 | **Using the Communication Matrix Intervention Modules**Nancy Steele, Karen Haines |
| Room 11 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8774 | **Is it Noncompliance or Trauma? Rethinking Challenging Behavior**Alana Kennedy, Todd Haydon |
| Room 12 - Live Meeting | **Friday, November 18,****2022**11:00 am - 12:00 pm | 8858 | **Exploring the Fear Cascade and the Cliffs of Safety: Building Regulation Through Neuroscience**Mary Vicario |

|  |  |  |  |
| --- | --- | --- | --- |
| **Room** | **Time** | **Session ID** | **Session Name / Presenter(s)** |
| Room 13 - Live Webinar | **Friday, November 18, 2022**11:00 am - 12:00 pm | 8948 | **Personalizing Social Emotional Learning: Virtual Reality for Today**Sean Smith, Maggie Mosher, Amber Rowland |
| Room 14 - Live Webinar | **Friday, November 18, 2022**11:00 am - 12:00 pm | 8936 | **Pitoteyihtam: One Father's Nehiyaw Plains Cree Perspective on Autism**Grant Bruno |
| Room 15 - Live Meeting | **Friday, November 18, 2022**11:00 am - 12:00 pm | 9030 | **NETWORKING: OCALI's Center for the Young Child**Laura Maddox-Bechard, Sophie Hubbell, Kara Waldron, Michelle Vent |
| Room 16 - Live Meeting | **Friday, November 18, 2022**11:00 am - 12:00 pm | 9050 | **NETWORKING By Location: Texas, Oklahoma, Kansas, Missouri, Arkansas, Louisiana**Rachel Schultz |