



**Department of
Education &
Workforce**

Welcome

Special Education Leadership Summit



Department of
Education &
Workforce

Office for Exceptional Children

Jo Hannah Ward

Administrator



**Department of
Education &
Workforce**

AGENDA

- DEW Priorities
- Integrated Multi-Tiered System of Supports (Integrated MTSS)
- Integrated MTSS Decision Making
- Integrated MTSS Continuum of Supports
- Integrated MTSS Professional Capacity
- Helpful Resources

Vision

Ohio students are prepared for success in the real world.



Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

Education priorities



Literacy: Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



Accelerating Learning: Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



Student Wellness: Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



Workforce Readiness: Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



Organizational Effectiveness: Delivering high-quality services and resources to strengthen Ohio's education community.

Literacy



Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



**Department of
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Workforce**

Accelerating learning



Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



**Department of
Education &
Workforce**

Student wellness



Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



**Department of
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Workforce**

Workforce readiness

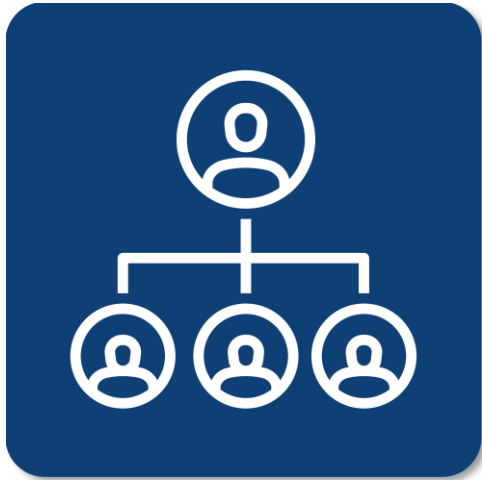


Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



**Department of
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Organizational effectiveness



Delivering high-quality services and resources to strengthen Ohio's education community.



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Ohio Special Education

Dispute Resolution

- IDEA:
 - Early Resolution
 - Mediation
 - Facilitation
 - Complaints
 - Due Process

Urban Support

- **Support** the 11 District Plan implementation to improve outcomes for students with disabilities (SWDs)
- **Provide district** case management, technical assistance, and systems-level alignment

Supports and Monitoring

- General Supervision to Monitor the Implementation of IDEA by Educational Agencies

Diverse Learner

- Assistance and collaboration with literacy, related services, low incidence and sensory disabilities, alternate assessment, and post-secondary transition services

National and State Updates

National Landscape

Special Education Forms

Integrated MTSS

Integrated Multi-Tiered System of Supports

Integrated Systems of Academic Support

Kerry Martinez

Associate Administrator

Tricia Coutts-Everett

Assistant Administrator



**Department of
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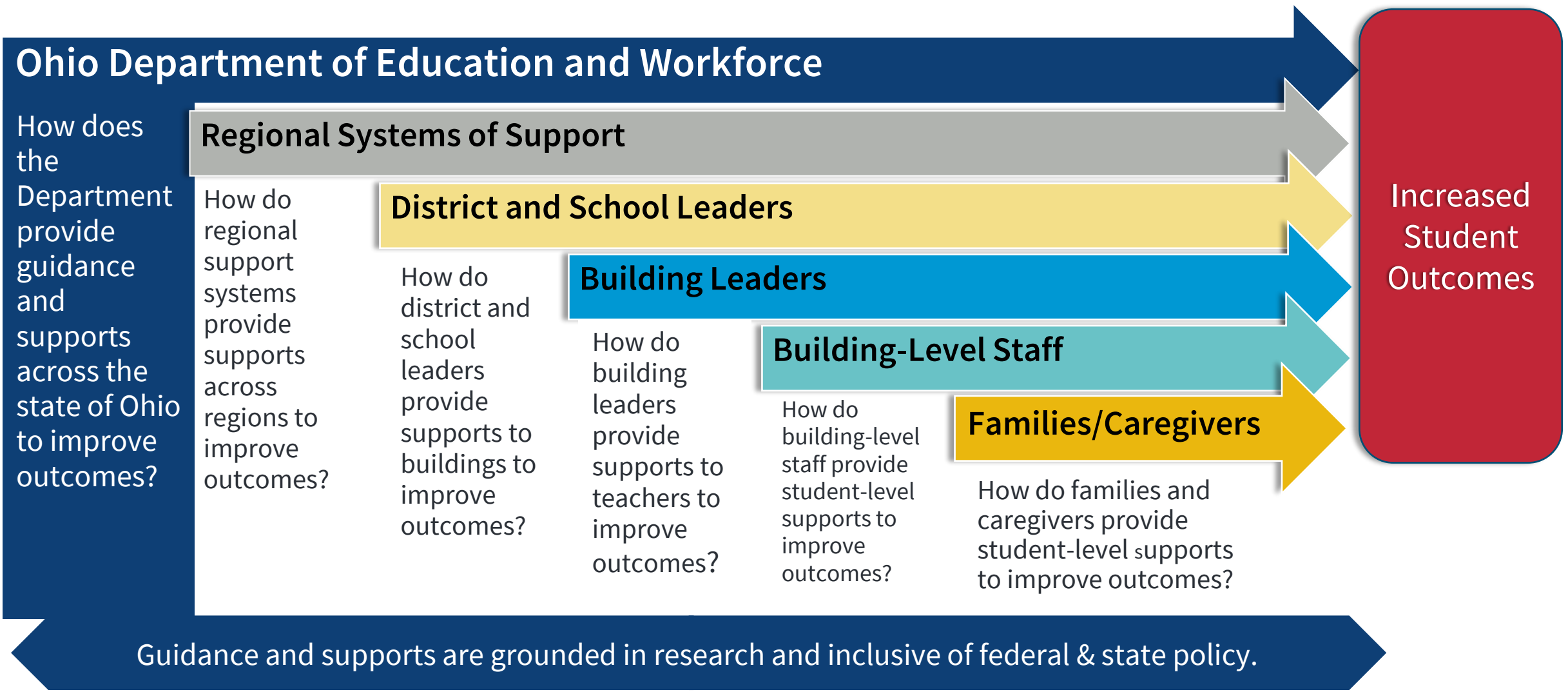
Ohio's Integrated MTSS is...

Designed to assist districts and schools in developing a local integrated multi-tiered system of supports for providing **effective instruction** that meets the **academic and non-academic** needs of **all students**.

OHIO'S INTEGRATED MULTI-TIERED SYSTEM OF SUPPORTS

IS	IS NOT	WILL	SERVES
• Grounded in research. • A proactive approach to ensure ALL students have access to effective instruction and supports. • Inclusive of both academic and non-academic contexts.	• A pathway to identifying students for special education services. • Solely focused on providing intervention supports to identified students. • Only for districts and schools who are identified as needing school improvement supports.	• Allow districts and schools to strategically integrate and align services and supports for all students. • Inform, support, enhance, and improve the current work in districts and schools across Ohio.	• District and school leaders • Building leaders • Building-level staff • Families/ Caregivers

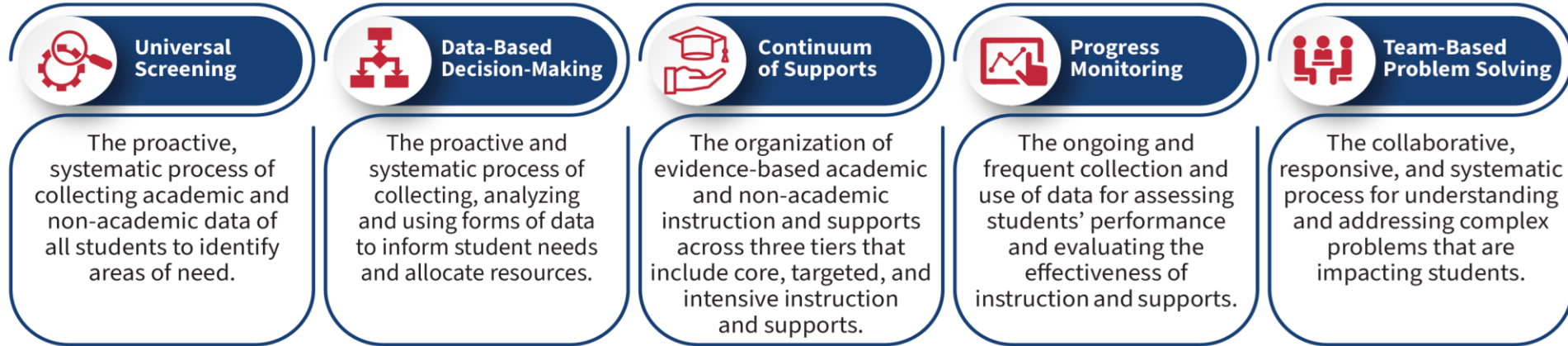
COLLECTIVE RESPONSIBILITY



Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

Student Learning Components



Adult Implementation Components



Learn More

Ohio's Integrated Multi-Tiered
System of Supports



Webinar Series

- Oct. 30: Understanding the Student Learning Components within Ohio's Integrated Multi-Tiered System of Supports (Recording to be posted on website.)
- Nov. 19: Understanding the Adult Implementation Components within Ohio's Integrated Multi-Tiered System of Supports | [Register](#)
- Jan. 29: Using Ohio's Integrated MTSS to Inform District, School, and Building One Needs Assessments and One Plans (part 1) | [Register](#)
- Feb. 26: Using Ohio's Integrated MTSS to Inform District, School, and Building One Needs Assessments and One Plans (part 2) | [Register](#)

Each webinar will take place from 3:30-4:30 p.m.

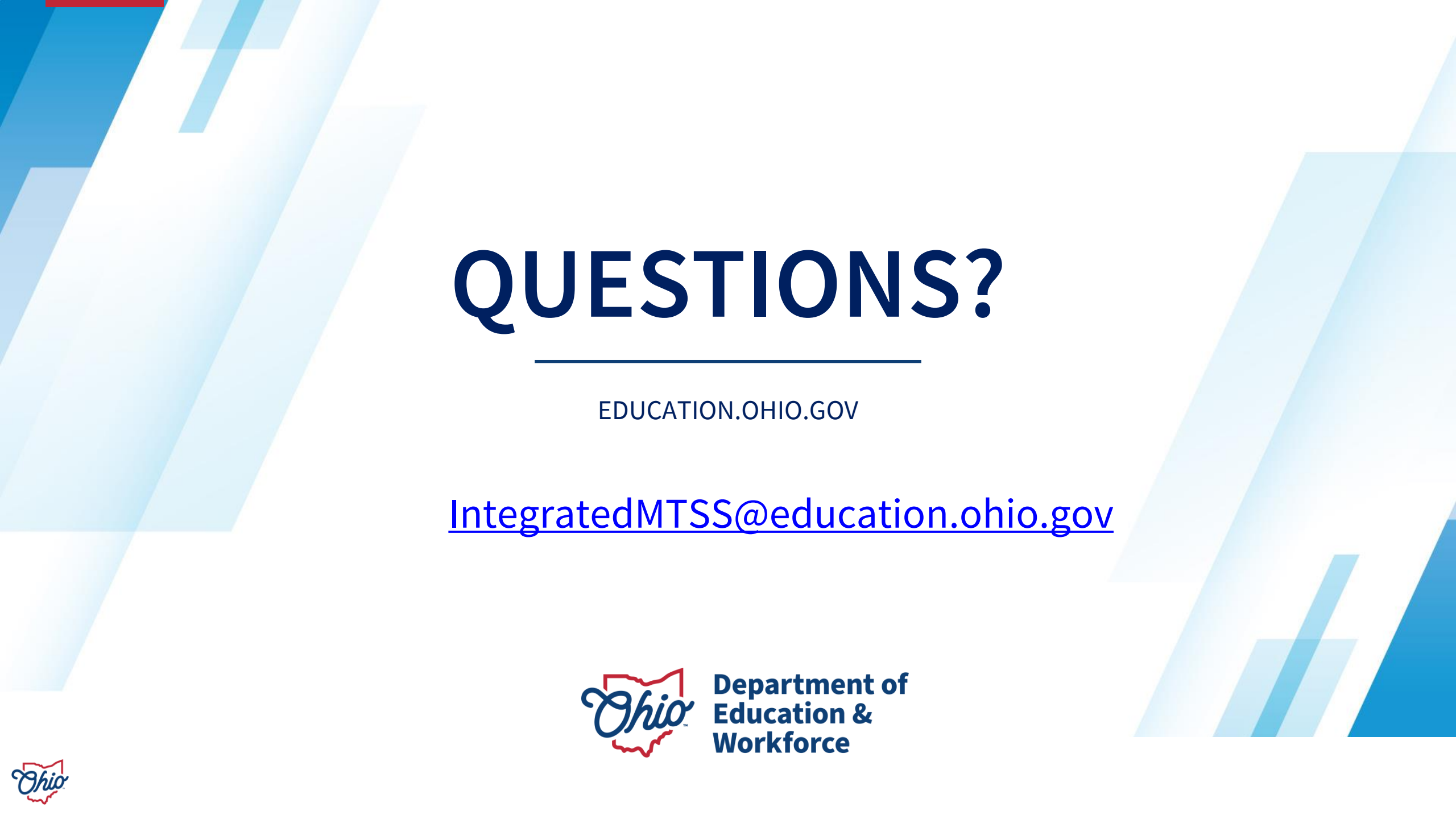
QUESTIONS?

EDUCATION.OHIO.GOV

IntegratedMTSS@education.ohio.gov



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**Learn more on Integrated MTSS at this OCALICON
Session!**

Ohio's Integrated Multi-Tiered System of Supports

Friday, November 21

10:00-11:00 am

Ohio's Math Plan

Office of Academic Success

Wendy Jones

Associate Administrator

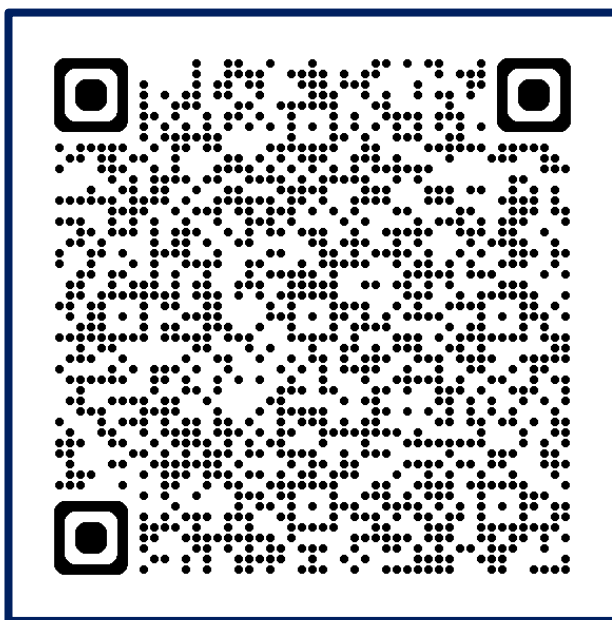


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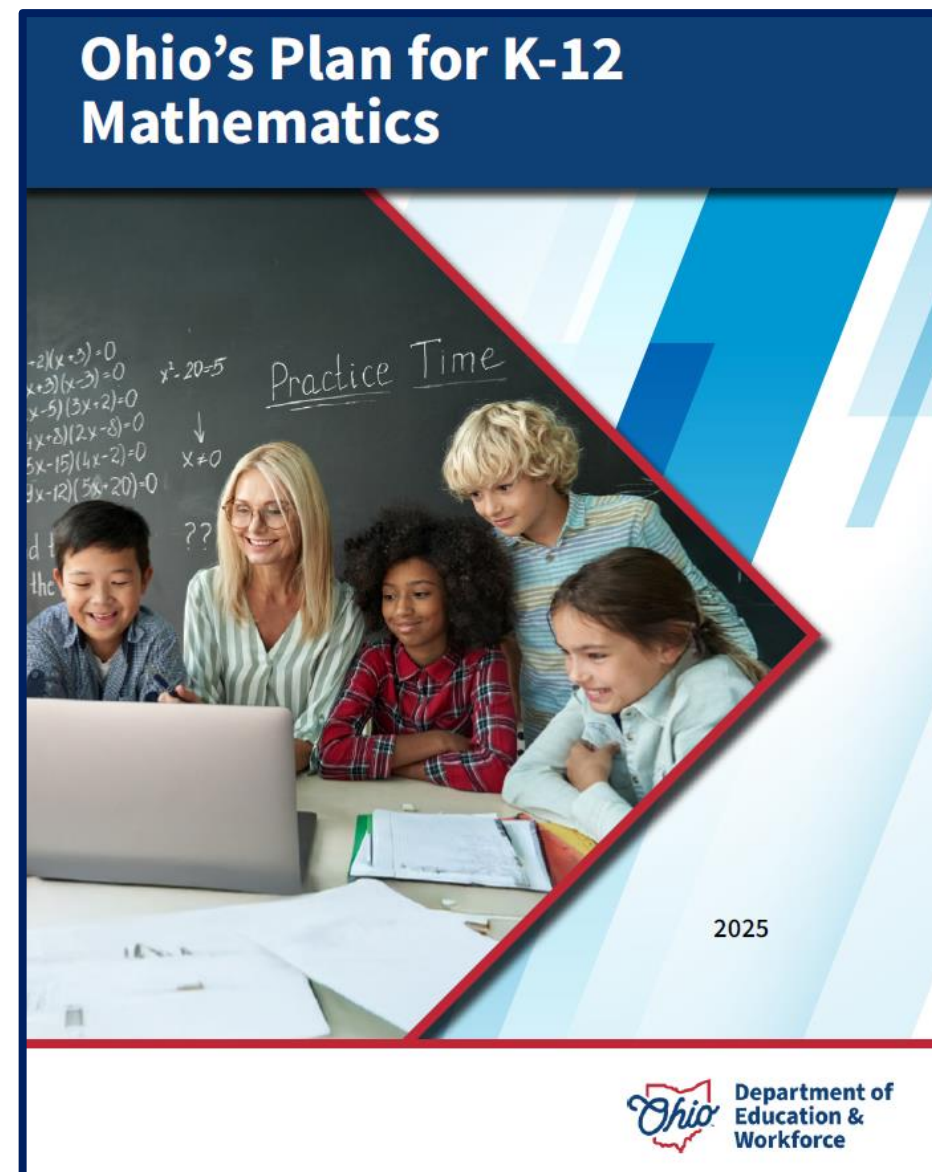
Ohio's Mathematics Vision

Ohio's vision is to empower ALL students with the confidence and ability to apply mathematical concepts, procedures, and reasoning, enabling students to thrive in a variety of contexts, life experiences, and career pathways.

Ohio's Plan for K-12 Mathematics Links



education.ohio.gov/math



Ohio's plan for k-12 mathematics

What the plan <i>is</i>	The plan <i>includes</i> and is grounded in	The plan <i>does not</i>	Primary audiences
▪ A communication and guidance tool ▪ Coherent framework of strategies and approaches to improve student math achievement	▪ Instructional vision ▪ Integrated MTSS ▪ HQIM ▪ Professional Learning ▪ Research and evidence-based instruction	▪ Change the Department's instructional vision ▪ Change current content standards ▪ Be a standardized prescription of how teachers must teach math	▪ Educational leaders ▪ District and school leaders (inclusive of specialists) ▪ Teachers ▪ Families ▪ Partners

STRUCTURE OF OHIO'S PLAN

Why?

- **Section 1:** Why a Comprehensive Mathematics Plan is Needed

What?

- **Section 2:** Ohio's Mathematics Vision

How?

- **Section 3:** Ohio's Theory of Action
- **Section 4:** Strategies and Activities

SECTION 1:

WHY A COMPREHENSIVE MATHEMATICS PLAN IS NEEDED

Math Proficiency in Ohio

Ohio's K-12 Mathematic Improvement Initiatives

Other Factors Influencing Math Performance

SECTION 2: OHIO'S MATHEMATICS VISION

The Importance of
Mathematics

A Shift Toward
Rigor

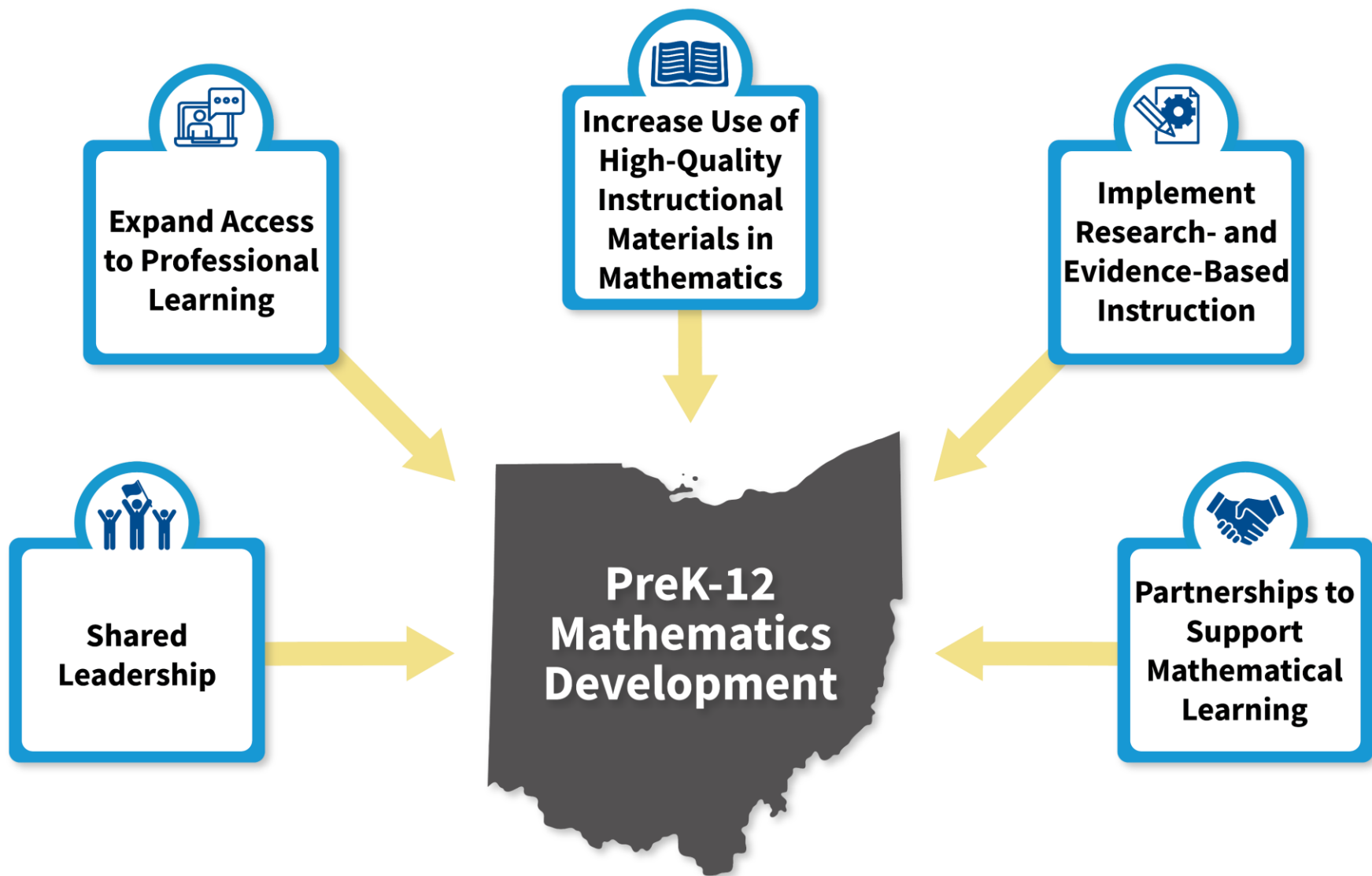
Ohio's Vision for
Mathematics
Instruction

SECTION 3: OHIO'S THEORY OF ACTION

A State Approach to Mathematics Improvement

Aligned Policies and Systems

Ohio's Theory of Action



Ohio's Math Plan supports all students by:

- ✓ Providing all students the access to grade-level content through learning acceleration.
- ✓ Encouraging universal design, just-in-time supports, and I-MTSS practices.
- ✓ Empowering educators through targeted professional learning.
- ✓ Aligning with IDEA principles of inclusion, access, and progress in the general education curriculum.

Learn more on Math at this OCALICON Session!

**Leveraging Ohio's K-12 Plan for Mathematics to
Improve Math Outcomes for All Students**

Wednesday, November 19

1:45-2:45 pm

Integrated MTSS Decision Making: Special Education

Decision Making

Jo Hannah Ward

Administrator

Kim Phillips

Assistant Administrator



**Department of
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Ohio's 2025 Determination

- Each state receives an annual determination from the Office of Special Education Programs (OSEP)
- Rates the implementation of the Individuals with Disabilities Education Act (IDEA)
- Includes both procedural compliance and student results data
- One of 21 states and territories in Meets Requirements



Ohio's Overall Score

Percentage (%)	Determination
82.95%	Meets Requirements

Overall Scoring	Total Points Available	Points Earned	Score (%)
Results	20	15	75.00%
Compliance	22	20	90.91%

DISPUTE RESOLUTION TRENDS

Formal Dispute Resolution Options if Parents cannot Resolve Conflicts with the District



Due Process



State Complaint



Mediation



Facilitation

TOP 5 STATE COMPLAINT FINDINGS 2023-2024

1. Individualized Education Program (IEP) Implementation
2. Development, Review, and Revision of the IEP
3. Free Appropriate Public Education (FAPE)
4. Prior Written Notice
5. Evaluation Issues

2025 Trends

Implementation

Development, Review, and Revision

Seeing more of...

Child Find

Transportation Issues

Independent Educational Evaluations (IEE)

LEARN MORE ABOUT DISPUTE RESOLUTION COMPLAINT TRENDS AT THIS OCALICON SESSION!

Top State Complaint Findings from 2024: The DEW OEC Dispute Resolution Team

Friday, November 21

8:45-9:45 am

Integrated MTSS Continuum of Supports

Office for Exceptional Children

Sarah Buoni

Associate Administrator

Dr. Shirley Coulter

Assistant Administrator

Chralin Forsthoeffel

Assistant Administrator



**Department of
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STATE SYSTEMIC IMPROVEMENT PLAN

[HTTPS://EDUCATION.OHIO.GOV/TOPICS/SPECIAL-EDUCATION/ON-TRACK-FOR-GRADUATION](https://education.ohio.gov/topics/special-education/on-track-for-graduation)



Each Child
On Track



2025-2026 IDEA Monitoring Processes

Special Education Indicator Reviews

Educational agencies with required actions through the Special Education Profile.

Desk Reviews

The Supports and Monitoring team created an IDEA Desk Review to pilot in the 2025-2026 school year. All educational agencies will be required to complete this review every 6 years.

Supportive Technical Assistance Reviews

Educational agencies with a special education rating of **Needs Intervention** will be selected for a Supportive Technical Assistance Review (STAR).

Comprehensive Reviews

Educational agencies with a special education rating of **Needs Substantial Intervention**, have been referred or have credible allegations will be selected for a Comprehensive Review. CTCs, ESCs, and DDs are randomly selected for a Comprehensive Review.

Creating an Internal Monitoring Team

Step
One

Intervention Specialists
General Education Teachers
Related Service Providers
District Representative
Special Education Director

Identify Team
Members



Roles and Responsibilities

Step
Two

Chairperson/Facilitator

Timekeeper

Recorder

Reviewers

Organizer

Determine
Roles &
Responsibilities



Policies Procedures & Practices



District
Specific

How

Who

Record
Selection

Number
of Times

Learning Management System (LMS)

The Office for Exceptional Children (OEC) offers three free online training courses for educators with an OH|ID.



Courses cover Special Education Essentials, Special Education: Beyond the Essentials, and Secondary Transition for Students with Disabilities.



Each module provides a certificate of completion after passing a quiz.

LMS: Special Education Essentials

- **Module 1: Evaluation Team Report ***
- **Module 2: Individualized Education Program (IEP)***
- **Module 3: Secondary Transition Compliance***
- **Module 4: Internal Monitoring ***
- **Module 5: General Educator's Role in the Special Education Process**
- **Module 6: Intervention Specialist's Role in the Special Education Process**

LMS: Special Education: Beyond the Essentials

- **Module 1: Least Restrictive Environment (LRE), part 1**
- **Module 2: Disproportionality in Special Education Achievement**
- **Module 3: Co-Plan to Serve**
- **Module 4: Individualized Education Program (IEP) Goal Construction**
- **Module 5: Parent Engagement**
- **Module 6: Related Services**
- **Module 7: Mediation & Facilitation**
- **Module 8: Accommodations & Modifications 101 NEW**
- **Module 9: Assistive Technology (AT) Mini-Module NEW**
- **Module 10: Least Restrictive Environment for Students with Disabilities, Part 2: From Understanding to Documentation - NEW**
- **Module 11: Discipline Process for Students with Disabilities -NEW**

LMS: Secondary Transition for Students with Disabilities

- **Module 1: Student-Focused Planning**
- **Module 2: Student Development**
- **Module 3: Interagency Collaboration**
- **Module 4: Program Structure**
- **Module 5: Family Engagement**

LMS: How to Access Modules

For more information on the LMS courses or how to access them, please go to the [Learning Management System](#) page on the Departments webpage

The screenshot shows the Ohio Department of Education & Workforce Learning Management System (LMS) webpage. At the top, there is a navigation bar with links for Login, State Agencies, Employees, and Ohio.gov. Below this is the Ohio Department of Education & Workforce logo and a search bar. The main header features a dark red navigation bar with links for Home, Administrators, Teachers, Parents, Topics, How Do I?, About, Media, and Contact. The main content area has a large blue banner with the text "LEARNING MANAGEMENT SYSTEM" and a circular image of hands typing on a laptop. Below the banner is a breadcrumb trail: Home > Teaching > Professional Development > Learning Management System for Ohio Education. On the left, there is a "QUICK LINKS" section with links to the Learning Management System for Ohio Education, Learning Management System FAQs, and National Board Certification. The main content area is divided into three sections: "Free, Online Professional Development" (describing access to free courses and professional development opportunities), "Courses" (listing featured courses like Special Education Essentials & Beyond the Essentials and Coaching for Self-Reflection and Instructional Change), and "Eligibility" (describing the requirements for accessing the LMS). A "Registration" section follows, providing steps for how to register and access the LMS. At the bottom, there is a note about using the Course Catalog link after opening the LMS application.

Ohio Department of Education & Workforce

LEARNING MANAGEMENT SYSTEM

Home > Teaching > Professional Development > Learning Management System for Ohio Education

QUICK LINKS

- » [Learning Management System for Ohio Education](#)
- » [Learning Management System FAQs](#)
- » [National Board Certification](#)

Free, Online Professional Development

Through the Ohio Department of Education and Workforce's LMS, Ohio educators have access to **free courses and professional development opportunities**, available anytime and anywhere.

Courses

The LMS provides a variety of free courses and professional development on important state education initiatives. Featured courses include:

- » [Special Education Essentials & Beyond the Essentials](#)
- » [Coaching for Self-Reflection and Instructional Change](#)

For a full listing of current courses, click [LMS Courses Chart](#).

Eligibility

These professional development opportunities are available to any educator with an active Ohio, prekindergarten - 12, Department-issued license or permit or who has submitted an application for a State of Ohio education credential **and** fully set-up their OHID account.

Registration

To register and access these online courses, follow the three steps below.

1. Go to [education.ohio.gov](#) and select 'login' at the top of the homepage.
2. Sign with your OHID or MyOhio account.
3. Find and click on the Learning Management System application; no additional passwords are required.*

After opening the LMS application through your OHID account, use the **Course Catalog** link

UNIVERSAL DESIGN FOR LEARNING (UDL) RESOURCES

- [OICALI UDL Webinars](#)
- [The Ohio UDL Collaborative Design Cycle Practice Profile](#)
- UDL System Implementation Tool – **Coming soon**

ASSISTIVE TECHNOLOGY RESOURCES

- [AT Decision Making Tool](#)
 - [AT Consideration Series: Beyond the Checkbox](#)
 - Dec. 10th-Deep Dive: AT Assessment Essentials
- [Federal Quota Registration for Blind Students](#)
 - Registration starts Jan. 1, 2026
- [Professional Development](#)



Learn more about Professional Capacity at these OCALICON Session!

Youth Focused Project STIR

Tues. Nov. 18 (1:45-
2:45pm)

OCALI Life Skills for Adulthood Framework Feedback Project

Wed. Nov. 19 (8:45-
9:45am)

Compliance 101 Key Legal Essentials for Special Educators & Related Service Providers

Th. Nov. 20 (8:45-9:45am)

Navigating the Annual Federal Quota Census

Th. Nov. 20 (8:45-9:45am)

The AT Decision-Making Tool is Here: Supporting AT Considerations in the IEP Process

Wed. Nov. 19 (10-11am)

Deep Dive into the Diverse Learner Team Work

Wed. Nov. 19 (10-11am)

Proposed Addendum to the Ohio Means Job Readiness Seal

Th. Nov. 20 (11:15-12:15)

Top 10 Areas of IEP Noncompliance

Fri. Nov. 21 (11:15-12:15)

Integrated MTSS Professional Capacity

OEC Office Hours

- Last Wednesday of every month at 3pm
- Geared to anyone in special education
- PowerPoint & Recording Available



The screenshot shows the Ohio Department of Education & Workforce website. At the top, there is a "Select Language" dropdown and links for "Login", "State Agencies", "Employees", and the "Ohio.gov" logo. The main header features the "Ohio Department of Education & Workforce" logo and a navigation bar with links: Home, ADMINISTRATORS, TEACHERS, PARENTS, TOPICS, HOW DO I?, ABOUT, MEDIA, and CONTACT. Below the navigation bar, the breadcrumb trail reads "Home > Special Education > Office for Exceptional Children Contact Information".

On the left side, there is a "LATEST NEWS" section with a link to "List of Approved Assessments for 2025-2026 Announced" and a "View All News" link.

The main content area is titled "Office for Exceptional Children Contact Information". It includes a paragraph stating: "The Office for Exceptional Children provides leadership, assistance and oversight to school districts and other entities that provide differentiated instruction for students with disabilities." Below this, a longer paragraph describes the office's responsibilities: "Among its responsibilities, the office administers state and federal funds; coordinates and administers programs to improve outcomes for students with disabilities; implements a statewide monitoring and complaint-resolution system designed to assess district/educational agency compliance with applicable federal and state laws and regulations; and provides technical assistance to districts and educational agencies around issues of compliance with the Individuals with Disabilities Education Improvement Act (IDEA)." This paragraph is followed by a section titled "OEC Office Hours" in red, which states: "The Office for Exceptional Children will hold monthly Office Hours. These monthly meetings will occur the last Wednesday of every month at 3pm and will be geared to anyone in special education. Please reach out to [Beth Arledge](#) with any questions." A final paragraph in italics states: "The Ohio Department of Education and Workforce is committed to providing access and inclusion and reasonable accommodation in its services, activities, programs, and employment opportunities in accordance with the Americans with Disabilities Act (ADA) and other applicable laws. To request a reasonable accommodation due to a disability, please contact Katie Barnes, ADA coordinator, at ADAaccommodation@education.ohio.gov or (614) 387-7716 (voice) no later than three business days (72 hours) before your event date. Requests submitted less than 72 hours before the event may not be accommodated, though the Department will make every effort to provide accommodations if possible."

2025-2026 SAMIS Sessions

FIRST THURSDAY - 1PM-2PM [CLICK LINK](#) TO JOIN THE MONTHLY SESSION

10/2- Common Noncompliance in the ETR

11/6- Overview of Phase 2 of the Desk Review

12/4- Common Noncompliance in the IEP

2/5- TBD

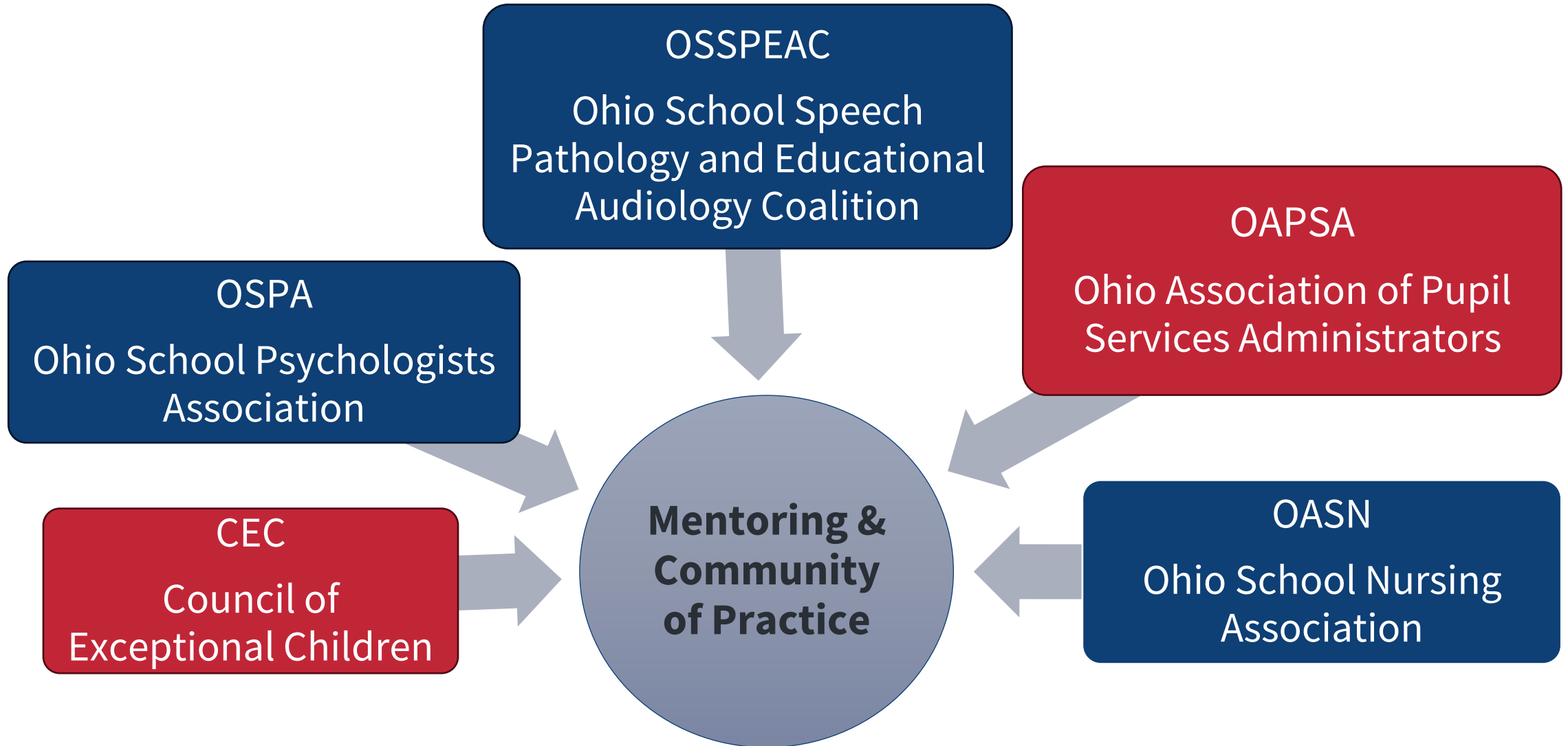
3/5- Overview of Phase 3 of the Desk Review

4/2- TBD

5/7- Overview of Phase 4 of the Desk Review



Communities of Practice



Action Cohorts

- Universal Design for Learning
- Assistive Technology & Accessible Educational Materials



**Learn more about Professional Capacity at this
OCALICON Session!**

**Navigating the First Years: Practical Mentoring
Strategies for Ohio Educators**

Thursday, November 20

10:00-11:00 am

Helpful Resources



 **Allochio** | Literacy & Learning Science

[About](#) | [Learning Hub](#) | [Our Services](#) | [For Educators](#) | [For Higher Ed](#) | [For Families](#)

Every Educator Empowered, Every Learner Thriving

Through the Transformative Power of Reading and Learning Science



FOR EDUCATORS

BEGIN HERE



FOR HIGHER ED

BEGIN HERE



FOR FAMILIES

BEGIN HERE

Literacy and Writing Skills are the Foundation for Success Across All Subjects

Grounded in learning science, the broader field of reading science, and the principles of Universal Design for Learning (UDL), ALL Ohio empowers educators and families with the knowledge, skills, and resources to address different learning needs and expand access to meaningful instruction in reading, mathematics, science, and other content areas.



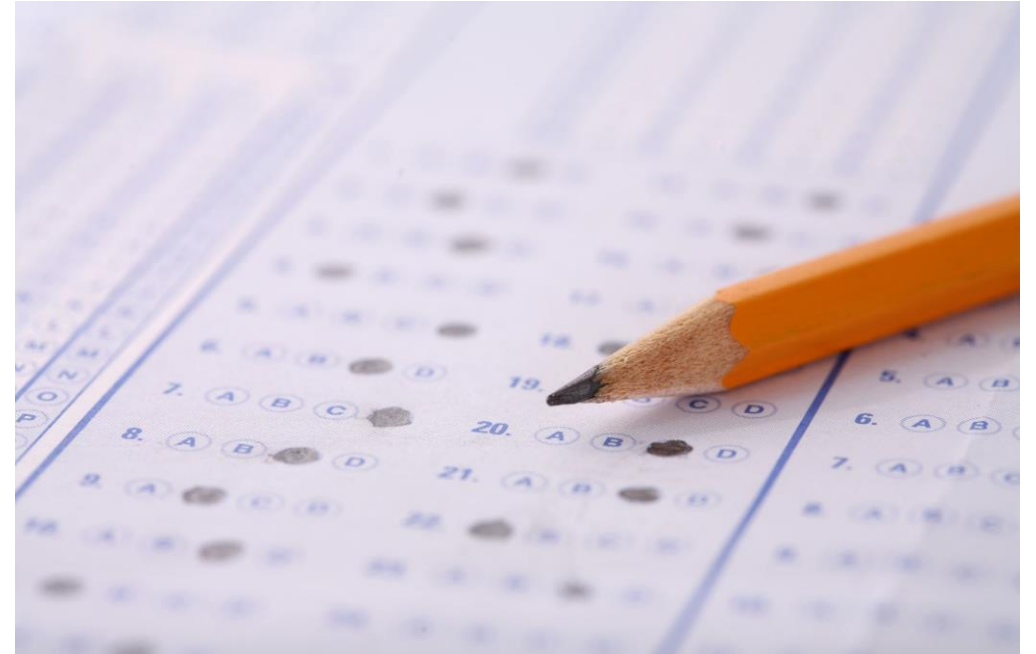
Learn more about these topics at OCALICON!

Add sessions to your schedule through the

[Session Sorter](#)

Evaluation Link

<https://www.surveymonkey.com/r/88LSVSW>



QUESTIONS?

EDUCATION.OHIO.GOV



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