

8:00 – 9:15 am Concurrent Sessions	
B131	Increasing Independence through Self-Management Mary Barczak, Maria Helton
B140	Addressing the Mental Health Needs of College Students With ASD Michelle Elkins, Cassandra Hanna
B230	Using Visual Supports in the Classroom: Facilitating Communication and Engagement Danielle Nader
Short North Ballroom A	Special Education Leadership Institute Welcome / Culturally Responsive Leadership Kim Monachino, Rosemarie Allen
C150	▲ The STAR Program: Why it Works Cami Ferguson
C151	▲ Reading for Meaning With Read Naturally Live Elaine Balum
C160	Practical Strategies That Will Enhance Student Success Melinda McDaniel, Teri Berkgren, Dixie Teeter
C162	How Did I Get So OLD? A Panel Discussion on Autism and Aging Dena Gassner, Becca Lory, Thomas McKean, Stephen Shore
C170	Summit on Sensory Disabilities Christine Croyle, Allyson Van Horn, Reena Kothari, Nathan Dedino, Jenni Remeis, Alison LaBarre, Teresa Kobelt, Marie Wilbanks, Katie Scheetz, Starr Dobush, Heather Herbster, Kimberly Moritz
D181	How Can UDL Revive Our Family Engagement Barbara Boone, Ron Rogers

WEDNESDAY AT-A-GLANCE

D182	Moving Beyond Acquisition to Authentic Use of Functional Social and Communication Skills L. Lynn Stansberry-Brusnahan, Erin Farrell
D183	Quality-of-Life Tool Kit: Special Needs Trusts and STABLE Accounts Logan Philipps, Doug Jackson
D280	Self-Care with Flair: Teach Self-Care Skills to Children With ASD and Other Disabilities Bhanu Raghavan, Ginger McDonald
D281	Quality of Life: Theory Into Practice, A Transatlantic Collaboration Joel Vidovic, Jim Taylor, Amy Trautwein, Alison Thomas
D283	ASD and the Steps to Being Social: A Practical Model for Developing Social Skills Marci Laurel, Kathleen Mo Taylor
9:45 – 11:00 am Braille AT Forum	
D180	APH Innovations in Braille: BrailleBlaster and the Orbit Reader 20 Monica Turner, Dave Wilkinson
9:45 – 11:15 am Keynote Session	
Main Stage Hall C	Autism and ESSENCE: Early Symptomatic Syndromes Eliciting Neurodevelopmental Clinical Examinations Christopher Gillberg
Hall C 600	A Framework for Teams to Support Generalization of Social-Emotional-Communication Skills Carol Dittoe, Allison Officer
Hall C 603	Community Connections Through Assistive Technology Connie Hartman
Hall C 606	Early Learning Tools for Navigating the Social Emotional World: Evidence Based Strategies Lisa Combs



WEDNESDAY AT-A-GLANCE

Hall C 609	Identification of Current Educational Practices Used With Students With ASD in Connecticut Schools Kimberly Bean, Kari Sassu, Meghan Brahm
Hall C 612	Let's Move: Whole-Group Motor Activities for Prevention and Intervention in Elementary Education Marvin Horton, Andrew Horton
Hall C 618	Prediction of Diagnostic Outcome? Autism Spectrum Rating Scale and ADOS-2 Myra Beth Bundy, Allison Simpson
Hall C 621	Project Open House: Inclusion in Early Care Jessica Grimone-Hopkins
Hall C 624	Reducing Problem Behavior in a Classroom Setting Becky Payton, Graham Johnson
Hall C 627	Teaching Writing and Communication Through the Functional Use of Email and Texting Kelly Oblaczynski
Hall C 630	Training the Trainers: Enhancing an Existing Training Program for Mentor Relationships Haley Webb, Bailey Scott
Hall C 633	Using Apps to Support Students Identified As Twice Exceptional Dusty Columbia Embury, Laura Clarke
Hall C 636	Healthcare Disparities in Autism: A Story We're Dying to Tell Dena Gassner
Hall C 639	Teacher Perceptions of Resource Room Practices for Students With Visual Impairments Mehmet Kart

WEDNESDAY AT-A-GLANCE

Hall C 641	The Conceptual Understanding of Climate Change by Students With Visual Impairments Ying-Ting Chiu
Hall C 643	VI Students? What Now? Olivia Carter, Peter Courtney, Emily Rush, Erin Wooley
Hall C 645	LoVing our Families Meagan Clardy, Angela DiCocco, Amber Maynard, Sonia Pendery, Tessa Rohrs
Hall C 647	Building Dots to Preschool: A Guide for Parents of Children With Visual Impairments Danielle Connelly, Taliah Kleman, Kelsey Morosky, Brooke Smith, Morgan Smith
Hall C 649	Getting Your Cubby in Order: Early Organizational Skills for Pre-K Students With Visual Impairments Jessica Lemmerman, Brienne Thorn, Dakota Trasser, Zhen Rose Wang
Hall C 651	The Rise of Assistive Technology and Its Impact on Students with Visual Impairments Ali Johnides, Hannah Jones, Kennedy Somerville, Meagan Ulbrich
Hall C 658	Effective Project-Based Educational Programs for Children With ASD Barbara Lechner
Hall C 661	Reflecting on Parents of Deaf-Blind Children Education Weekends in Ohio and West Virginia James Youngue, Nick Metzler, Megan Souders
12:45 am – 2:00 pm Concurrent Sessions	
B130	Faster, Higher, More Accelerating Reading Comprehension and Confidence of ASD Students Joseph Lockavitch
B131	Escaping Executive Dysfunction Megan Trowbridge, Mandi Jones, Mendy Hamilton, Staci Bales



WEDNESDAY AT-A-GLANCE

B140	Gaining Student Cooperation: District Training Model for Work With Noncompliant Students Alexandra Voroshina, Pat Moret
B143	Strategy Smackdown: Early Childhood Birth through Age Five Maggie Gons
B230	Change Your Mindset, Change Your Outcome Using the UDL Framework for Elementary Learners Barb Gentile Green, Tina Crim, Jaime Chambers, Lindsay Them
B233	Creating Meaningful Individual Education Plans: What Parents Need to Know Jennifer Krumins
Short North Ballroom A	Emotional Regulation: Maximizing Interoception and Promoting Positive Emotions Is a Must! Kelly Mahler
Short North Ballroom B	Implicit Bias and Color Blind Ideology Rosemarie Allen
C160	Experience and Create Low- and High-Tech AAC in the Classroom Mary Katherine Dally, Sara Vank, Lauren Borcharding
C162	Presumed Competence: We Don't Know What We Don't Know Ashley Quick, Kimberly Lobosky , Rachel Herron, Laura Kuhn
C170	MasterMind: Big Questions Kate Gladstone, Melinda McDaniel, LeDerick Horne
D180	Transforming Lives of Individuals with Disabilities Through Technology Sarah Kelly, Molly Mosholder, Tiffany McClain
D181	Data and Dialogue: Improving Outcomes for Deaf Individuals Lauren Kinast, Erika Shadburne

WEDNESDAY AT-A-GLANCE

D182	A State- and Districtwide Approach to Building Capacity for ASD Educators Tami Childs, Michele Glynn
D183	Hospitality Listens: Improving Quality of Life for Families of Children With ASD Vanja Bogicevic, Milos Bujisic
D280	Young Adults With ASD: Moving From Research to Practice Jennifer Coyle, David Test
D281	Leading Reform in the Least Restrictive Environment From the District Perspective Beth Harrington, Brian Madigan, Alana Niemiec, Kathryn Vuchak
D283	Getting Children With High-Functioning Autism to Engage in Conversation With Peers Eve Muller, Lynn Cannon
2:45 – 4:00 pm Concurrent Sessions	
B130	ABCs and AAC: Role of Alphabet Books in AAC Implementation Kelly Fonner
B131	But What Does UDL Look Like for Me? Middle School and High School Implementation Jordan Landis, Karen Keener, Ryan McClenathan, Luke Rogers
B140	Home Is Where the Supports Are! Mo Buti
B143	Strategy Smackdown: Deaf and Hard of Hearing Julie Stewart, Heather Herbster
B230	Piecing Together Solutions for Teachers and Students Struggling With Behavior Challenges Sara Harris, Jennifer Sekela, Annette Kosmac



WEDNESDAY AT-A-GLANCE

B233	Is There Evidence That ASD Research Has Impacted Policy and Outcomes on a National Scale? Peter Doehring
Short North Ballroom A	Measuring Student Growth Using Formative Instructional Practices Virginia Ressa, Alison Sberna
Short North Ballroom B	Microaggressions and Cultural Humility Rosemarie Allen
C150	▲ Cloud and Traditional-Based Transition With Community Outcomes Jaime Coker, Kathi George
C160	Recruiting and Training Peers to Support Students With Autism Throughout the School Day John Schaefer, Matthew Brock
C162	Post-School Success: Building Foundations for Critical Thinking and Problem Solving Katie Sochor, Karen Monfort, Michele Louk, Karen Krainz Edison
C170	MasterMind: Inspiring Change Marcus Soutra, Russell Lehmann, Dan Edmunds, Jordan Blackwell, Jen Blackwell
D180	Introduction to AT for Individuals Who Are Blind or Visually Impaired Tim Schmidt
D181	From Services and Supports to Roles, Relationships, and Resilience Teresa Kobelt, Tina Evans, Sarah Buffie
D182	Building Better Diets for Picky Eaters With Autism Selene Johnson, Lizzy Donovan
D183	Crisis Text Line: Using Real-Time Data to Understand Issues Most Affecting Youth Holly Jones, Laura Payne

WEDNESDAY AT-A-GLANCE

D280	Project for the Advancement of Gifted and Exceptional Students Amy Tseng, Amy Nhi Nguyen, Melissa Spence
D281	Parents As Advocate Sondra Williams, Marla Root, Heidi Kelly
D283	Taking Care of Ourselves: Stopping Stress and Secondary Trauma Grace Schoessow
4:30 – 5:45 pm Concurrent Sessions	
B130	Implementing Self-Management: Fostering Students to Become Effective Self-Managers Tami Childs, Michele Glynn
B131	Virtual Reality Technologies to Support Educational Interventions for Students With Autism Joseph McCleery, Rita Solorzano, Lindsey DelCarlino
B140	Classroom Staffing Rubric: A Systematic Approach to Data-Driven Decision Making Erica Thompson-Hackett, Karen Troup
B143	Strategy Smackdown: Employment Chris Filler, Starr Dobush
B230	Popcorn Not Included: Using Movies and Video Clips to Teach Social Skills Jennifer Schmidt, Emily Maxwell
B233	Data-Based Social-Emotional Learning Instruction for Students With High-Functioning Autism Eve Muller, Lynn Cannon
Short North Ballroom A	Structuring Your Classroom to Support Executive Function Skills Sheri Wilkins, Carol Burmeister, Rebecca Silva



WEDNESDAY AT-A-GLANCE

Short North Ballroom B	Culturally Responsive Practices Rosemarie Allen
C160	The True Vision of Preschool Inclusion Sarah Jackson, Teresa Brown, Leeann Weigman, Michele Bambauer
C162	There Really Is Someone in There! Intervener Strategies That Work! Kimberly Moritz, Leanne Parnell, Alicia Moreman, Jennifer Place
C170	MasterMind: Empowering Ideas Helen Malone, Nathan Morgan, Beth Thompson, Dena Gassner, April Stephens
D180	Perspectives of Young Adults With Visual Impairments on Transition-Focused Planning Michelle Motil, Katie Robinson, Noah Beckman, Wenwei Fisher
D181	Research-Based Strategies: Perspectives From an ASD Self-Advocate and Ed Professional Tara Maltby, Heidi Kelly
D182	UDL and Expert Learning: Where ALL Means ALL Heidi Orvosh-Kamenski, Lindsay Slater, Cherie Smith
D183	ASD Strategies in Your Neighborhood: How to Host Autism Community Nights Kelli Yeagley, Teresa Kobelt, Carly McVey
D280	Reading Strategies to Bridge the Gap From Word Identification to Connected Text Pamela Luft
D281	Lessons Learned From Both Sides of the Table Amy Moore Gaffney, Sarah Reaves, Erin Klonne, Colleen Tennery

WEDNESDAY AT-A-GLANCE

D283	Postsecondary Transition Planning and Students Who Need Accessible Educational Materials Cynthia Curry, Luis Perez
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