

8:30 – 9:30 am | Concurrent Sessions

B130	Due Process: Resolving Disputes in the Resolution Meeting, DIY, No Attorney Required Kelly Walker, Bernadette Laughlin
B131	Pushing in Title 1 Interventions for ALL Students Michelle Elia, Gina Coates, Susan Hess
B140	Partnership: DODD and OOD Working Together to Improve Outcomes Thomas Hess, Julie Hance
B143	The Incredible Resonance Board: The Game-Changer for the Multi-Handicapped Leanne Mooney, Brooke Burke
C150	Assessment and Report Writing in Orientation and Mobility Rachel Bigham
C151	Using UDL to Create Equity and Literacy 4 All Catherine Hayes, Allie Tasche
C160	Who's IN? Implementing Effective INclusion Practices Based Upon the INdividual Jody Bailey, Tammie Smith, Emily Chesnut
C162	Promoting Self-Regulation to Reduce the Occurrence of Meltdowns Brigid Rankowski, Sondra Williams, Heidi Kelly, Lydia Wayman
C170	Autism-Friendly Learning Environments: K-12 Kelly Brock, Gina Cosgrove
C172	Open Educational Resources and Accessibility Can Play Together Luis Perez, Cynthia Curry
D180	Tips and Tricks for Using AAC in the Classroom, Therapy, and Beyond! Danielle Nader
D182	Top 10 Family Engagement Strategies, Tools, and Resources Heidi Orvosh-Kamenski, Kimberly Moritz

FRIDAY AT-A-GLANCE

D183	Apps for All Abilities, Access Apps for Competitive Work, Living, and Continued Training Starr Dobush
D280	Token Boards and Beyond: Digging Deeper Into Problem Behavior Karen Hamilton Barineau
D281	The OT's Role in Promoting Social Participation in the Schools Carol Conway
Main Stage Hall C	Developmental Trauma and Special Education: The Impact of Trauma on Learning Melissa Sadin
10:00 – 11:00 am Concurrent Sessions	
B130	Collaborate Your Way to Success: Mediation and Facilitation Heather Clingerman, Tracy Schurch-Thomas
B131	Working as a Team! Differentiating, Communicating, and Guiding Learning for ALL Students! Lisa Orem, Karin Humble, Lynn Martin
B140	Ohio Partnership for Excellence in Paraprofessional Education Judith Monseur, Valerie Robb
B143	Strategy Smackdown: Home and Family Teresa Kobelt, Michelle Motil
C150	Raising the Bar: High Expectations and Self Determination for Deaf Individuals Erika Shadburne, Lauren Kinast
C160	Transition Planning: Not Just for High School! Strategies for All Grade Levels Melissa Haskins-Berger, Tabatha Devine
C162	Ohio's Guide to Preschool Evaluation: A Step by Step Approach Teresa Brown, Sarah Jackson, Susan Korey-Hirko, Leeann Weigman

C170	How We All Learn: The Brain, Body, and Communication—Impact of Sensory Channels Mark Campano
C172	Effective Progress Monitoring for All Learners Mark Miller, Thomas Brown
D180	Accessibility Tools for Online Testing in Ohio Heather Bridgman, Tracy Mail, Jennifer Heim, Patti Porto
D182	Peer Collaboration: Supports Students Through Authentic Peer Relationships Karen Brothers
D183	SeeSaw, Flipgrid, Google Classroom, Remind, and Explain Everything to Engage Students Laura Clarke, Dusty Columbia Embury
D280	Teaching Students With Visual Impairments About Health Tiffany Wild
D281	Consider Technology First: Explore the Possibilities Kyle Corbin
D283	As Easy as ABC and 123 and FREE! Mo Buti
Main Stage Hall C	A Decade Later: UDL Implementation George Van Horn
11:30 am – 12:30 pm Concurrent Sessions	
Hall C 602	Brief Parent Training to Improve Social Communication Skills in Young Children With Autism Alexandra Ament
Hall C 605	Building an Understanding of Autism Through an Online Book Study Megan Trowbridge, Heather Dratwa

FRIDAY AT-A-GLANCE

Hall C 608	Evaluating Effectiveness of a Social Skills and Friendship Group for Teens With Autism Sarah Critchfield, Brooke Maupin
Hall C 611	Healthchek: Ohio's Early and Periodic Screening, Diagnostic, and Treatment Program Nichole Small, Lesley Scott-Charlton, Mark Smith
Hall C 614	Increasing the Accessibility of IQ Assessments for Students With ASD Gregory Boerio, Ron Rogers
Hall C 617	Make It Measurable: Rubrics 101 for Related Service Professionals Lezlie Fahl Kinder, Julieann Watson
Hall C 620	Measuring Language Growth in a Preschool Setting Pat Skidmore
Hall C 623	Preparing Students for the Future of Adult Services Justin Blumhorst
Hall C 626	Understanding Self-Regulation in Social Skills Groups: Use of the Alert Program Lindsay Pelfrey, Brittany Hughes
Hall C 629	Teaching Students With High Support Needs to Write Using Strategy Instruction Monica Delano, Liz Stone
Hall C 632	Evaluation of EmploymentWorks Canada: A Job-Readiness Program for Young Autistic Adults Wendy Mitchell
Hall C 635	Enhancing PBIS Implementation With Motivation and Engagement Supports: The McKinley Elementary School Experience Anthony Pizzuti, Carrie McClure
Hall C 638	Leveraging Co-Teaching to Promote Greater Inclusivity for ALL Students Charles Kemp

Hall C 642	Implementing a Multidisciplinary Approach for Transitioning Students Into Adulthood Lindsay Imagie-Douglas, Tiffany Landefeld, Tammy Brinser
Hall C 646	Lessons Learned by Peer Mentors in College Campus-Based Transition Programs John Schaefer
Hall C 650	Supporting Academic Writing Skills for Students on the Spectrum Elise Geither
Hall C 654	Using the Ohio Age-Appropriate Transition Assessment Library Aaron Weisbrod
Hall C 657	Eye Contact in Autism: What, Who, When, How, and Why Based on Current Research Joselyne Jaques
Hall C 660	Teaching the Hidden Curriculum of Social Media: Supporting Healthy Online Behavior Brigid Rankowski
B130	Finding Support Close to Home: Ohio's Parent Mentor Project Marcie Beers, Valorie Dombroskas, Sandy Brickner
B131	WITHOUT LIMITS: District Autism Teams in Action-Sharing Systems, Strategies, and Supports Amber Crow, Chelsea Bilger, Rhonda Goings, Allison Ratcliffe
B140	Family Neighborhood Inclusion Projects Tim Vogt
B143	Core Words in Action: Systematic Instruction for Adolescents With ASD Christi Carnahan, Kathryn Doyle, Kelly Reynolds

FRIDAY AT-A-GLANCE

C150	How to Choose, Use, and Evaluate Evidence-Based Practices for Students With ASD Tami Childs, Paul LaCava, Michele Glynn
C151	Think College: Transition Options for Students With IDD Increases Employment Opportunities Margo Vreeburg Izzo, Mallory Workman, Jessie Green
C160	Yes, Executive Function Skills Can be Taught! Sheri Wilkins, Carol Burmeister
C162	The Long Game: Our High School Co-Teaching Journey Kathryn Bohner, Christopher Lantz, Catherine Medlock-Smith, Nicholas Romanoff
C170	Designing Professional Development Through the Lens of Universal Design for Learning Julie Weyandt, Lisa Schenkelberg
C172	Promoting Positive Outcomes for Students With Autism Carol Sparber, Rachel McMahan Queen, Alfred Daviso
D180	TABS: Therapy-Based Academic and Behavior Support Jekereen Barrozo, Amyleen Tuiza Barrozo
D182	Ensuring Appropriate Participation in Alternate Assessment for Students With Significant Cognitive Disabilities Andrew Hinkle, Virginia Ressa, Cathie Rollings, Steven Moran
D280	Improve Parental Interactions With Infants and Toddlers Using Videos Barbara Lechner
D281	Merrily We Roll Along: Removing Obstacles on the Social-Emotional Learning Path Lisa Combs, Carol Dittoe, Susan Aebker

D283	Self-Injurious Behavior in Persons With ASD Judith Coucouvanis
Main Stage Hall C	Using Strategic Planning to Address Mental and Behavioral Health in Ohio Schools Emily Jordan, Jill Jackson, Michael Petrasek

